



Cheshire West & Chester RE Knowledge Organiser

Christianity Year 3



What is my point of view about God and why do people have faith?

By Dawn Forrester

RE Skills to develop

I can describe religions and world views, connecting my ideas and prior learning.
I understand the commitment and dedication needed for different faith followers.
I can reflect on my own values and explore what I can learn from the values of believers.

Our Enquiry Steps:

What do I think about God?
How do Christians describe God?
How have artists portrayed God in different times?
How does faith impact on decisions?
What did Abraham's faith mean to him?
What questions do I have to interview Christians about their belief in God?

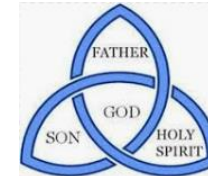
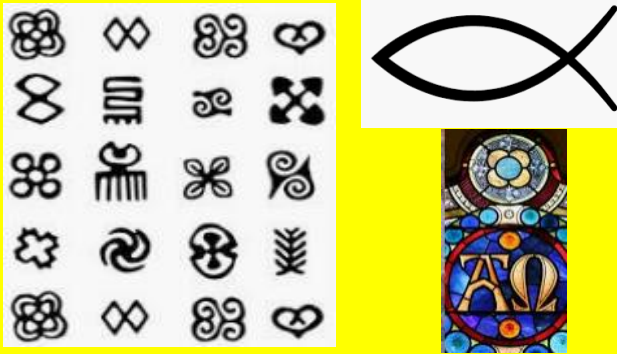
Key Vocabulary	Definition
5 Fingers	Christianity, Christian, Bible, Hebrew, Aramaic, Greek, Church
Faith	A belief and trust in and loyalty to God.
Sacrifice	The act of giving up something of great value to show loyalty or deep affection. The gift of something to a god as an act of worship.
Omnipotent	Possessing infinite power; all-powerful. They believe in an omnipotent god.
Omniscient	Infinite in knowledge; all-knowing. They believe in an omniscient god.
Omnibenevolent	All-loving, or infinitely good, usually in reference to God. God is an all-loving being.

key Stories



Key Artefacts and Symbols

Adrinka symbols Christian symbols



Our End Points:

Emerging: Be able to explain who they think God is and whether they believe or not. Respect other views within class and wider society. Know that Abraham was a founder.
Expected: Explain the story of Abraham and how this was following his belief. Explain a view of God which is not their own.
Exceeding: Give examples of how believers demonstrate their faith in God.