



## Love Learning, Love Life Always Aiming High

Welcome back to our second term in Year Six. I hope everyone has had a great Christmas holiday and has fully recharged their batteries ready for a busy term. This term will see me teaching all mornings in year six; doing guided reading, English, spelling, handwriting and maths.

### PE

We will continue to have Danielle (our sports coach) in school teaching Year 6 for one hour a week. This session will cover a broad range of physical skills and sports which is a fantastic opportunity. This coaching session will take place on a Monday afternoon and I will teach our other hour of P.E on a Friday afternoon. You must have your P.E kit on a Monday and Friday.

### Homework, Spellings and Reading

Like last term, homework will be set via teams. This will be set on a Friday and due on a Wednesday. Reading books need to be changed frequently and don't forget to bring your Reading Journal and book in everyday so that we can keep track of the books you are reading. Like last term, reading records will be checked on a Tuesday and Friday. Spellings for the entire term will be glued into Learning Logs at the beginning of each term. I expect you to learn your spellings week by week throughout the term.

### Other Adults in the class

This term, we will be lucky enough to have the continuing support of Mrs Baldwin - she will be with us for one hour every morning supporting with English or Maths. Mrs Baldwin will continue to teach R.E for one hour on a Monday and will then support Danielle in her sports coaching for the other hour.

As we approach the SATS, any time that you can give to practising maths and grammar skills would be very beneficial.

A good maths link for activities and tests:  
<http://www.mathworksheets4kids.com/activities/5th-grade.html>

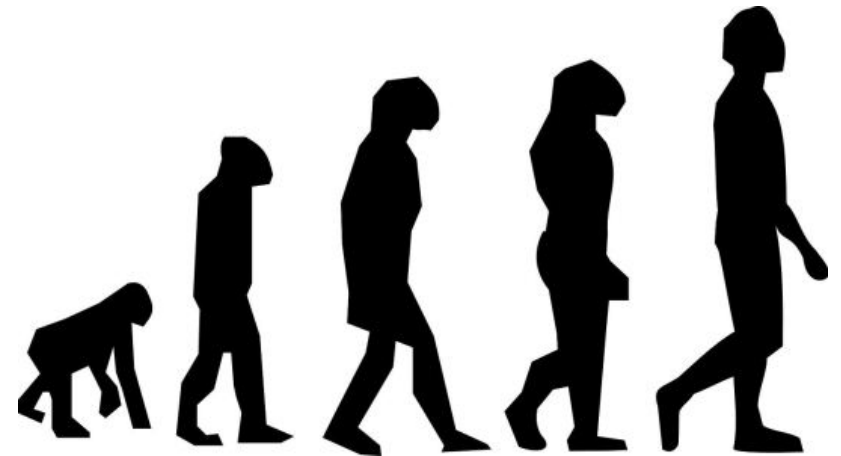
### Grammar:

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Miss Mathison



## Evolution and Inheritance



Have we always looked like  
this?  
Seeds of change

Year 6 Learning Leaflet

Spring 2021

Our topic will focus on Evolution and Inheritance. We will create links through our geography, science and English topics.

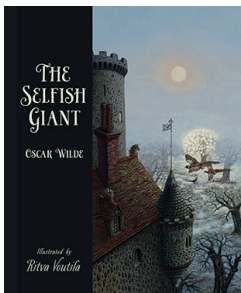
In **Science** this term, we will be focusing on the units 'Evolution and Inheritance' and also 'Animals including humans'. We will recognise that living things have changed over time and also look at how animals and plants are adapted to suit their environment. We will also focus on the human body but specifically how the human circulatory system functions.

In **Art** we will be looking at still life of fruit (linking with illustrations in our English book the Selfish Giant). Focusing on the artist Paul Cezanne.

In **English**, we will be focusing on the book 'The Selfish Giant' by Oscar Wilde. We will be focusing on both past skills and new Year 6 skills.

- Distinguish between the language of speech and writing
- Recognise vocabulary and structures for formal speech and writing, including subjunctive forms
- Use passive verbs
- Use semi-colons to mark boundaries between independent clauses

There will be a major push on independent writing and ensuring that we proofread and edit our own work.



In **Maths** we will be continuing to work on our decimal calculations - including converting between metric measurements. That will be followed by calculating percentages and ratios. The final unit before half term will be introducing the children to simple algebraic formulas. After half term we start to focus more on the SATs and covering areas such as data handling and shapes.

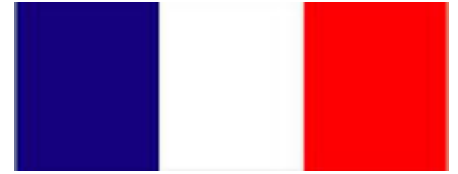
In **R.E**, Mrs Baldwin will continue to deliver the lessons that will be based upon Sikhism and how Sikhs worship.

In **Music**, we will continue our lessons with me based on the topic, 'A New Year Carol'.



In **P.E**, we will be having lessons twice a week. Danielle (sports coach) will lead lessons around gymnastics while I lead our on lessons on games.

Our **Geography** this term will be continued from the last focusing on climate zones. Here will be look at climate zones of different countries specifically focusing on its vegetation, plants and animals.



In **French**, we will continue to develop our skills in French by learning numbers in dates and forming opinions of sports.

In **Computing**, we will be looking at coding. This will include using the program scratch to create our own game.

