

Love Learning, Love Life Always Aiming High

Welcome to Nursery

Key Workers – Miss Halligan, Mrs Lindsay & Miss Pendlebury

This term our topic is 'Seasons and changes'. We have chosen this topic as the children have shown a curiosity about the world around them. We will be looking at water & the changes which happen with a change of temperature. We'll also explore chocolate in the same way! Our role play area will continue to be a home corner, with the addition of some café accessories to try to encourage as much communication as possible. However, this may change! The beauty of foundation stage is we go with the interests of the children, if they ask a question ... we help them to find the answer!!

We will be encouraging lots of 'mark making' throughout both rooms. This may be painting with sponges, drawing around each other outside with chalk or drawing our faces with a pencil. The opportunities are endless and each day will bring a new emphasis dependant on the children.

Communication and language will continue to be our main focus. We encourage all children to bring in photos of themselves with their families (including pets) We find this is a great 'prop' to inspire even the quietest of children to chat about their weekend or special event! If it's easier, please email them over to rhalligan@elton.cheshire.sch.uk or elindsay@elton.cheshire.sch.uk.

Show and tell will continue, every child can bring something from home, to talk about during circle time. It will then be stored until home time; ensuring 'special' items don't go missing!

All of our children love to run ... this is just one of the ways we will enthuse the children to enhance their physical development. You may hear us talk about gross motor skills, simply we will be providing the children with opportunities for play in cars, bikes & scooters, to run, hop, skip & climb. As well as access to the climbing equipment in the FS2 area. Learning without even realising it!!

All children will also have a PE session each week. They will need a PE kit of shorts, T-shirt & pumps which should be left in school please. Fine motor skills are practiced with mark making, threading, disco gym, stickers or even popping bubble wrap. Anything which gets their fingers strong enough for when they are ready to write!

Ways to help at home-

- Talk as much as possible! Talk about family, friends, where you live, what your child likes and dislikes what they are good at, anything and everything! We love confident chatterboxes!
- At home ask as many 'why' and 'how' questions as possible in order to extend their thinking. 'Why do you think she did that?' How is he feeling? But how do you know? This is great to do when sharing a story.
- Question why things happen and how things work. Have discussions about all things big and small- from 'what do you fancy for tea?' to 'why do you think fish can't live on land?'
- Talk about the importance of our similarities and differences- that we may like different things, and look different to each other but that it is those differences that make us special.

Many thanks for your continued support, if you ever have any questions please feel free to speak to a member of the Nursery Team.

Love Learning, Love Life



Always Aiming High

Year: Nursery

Learning Letter

Spring 2022



Seasons & Changes



Understanding the World

- Talking about family & close friends.
- Asking questions/commenting about things around us.
- Commenting on things in the environment
- Using ICT in our play (Ipads, telephones, toys which make a noise)



Communication and Language

Literacy

- Recognising our name
- Looking at books & magazines independently & listening to stories
- Talking about home
- Understanding / asking simple questions
- Identifying action words e.g. who is jumping?
- Mark Making



Mathematics

- Enjoying number rhymes
- Recognising & using some numbers
- Playing with shapes
- Filling & emptying containers
- Showing interest in numbers & shape in the environment

Personal, Social and Emotional Development

- Share resources & play with other children
- Express own preferences & interests
- Aware of feelings of self & others
- Show a confidence to speak about home
- Carry out small tasks
- Be a good friend



Expressive Arts and Design

- Junk Modelling
- Painting
- Singing & Dancing
- Musical Instruments
- Role Play
- Building
- Collage

Physical Development

- Fine motor skills – threading, play doh, bubble wrap
- Block Play
- Ball Skills
- Dancing
- Moving 'freely' (skipping, hopping, running)

