# Year 3

# Literacy at Home

**Please choose a daily writing activity from the list below.**

- Read the task carefully and make sure you think about the skills you will need to use to write successfully.
- When you have finished your task, read over your work and make sure you are happy with it. Then read your work aloud to your family.

## Picture play

Look at the image below. If you were in the lighthouse, what could you see? Write a **description** that tells your reader about the coast- line, the sea and the people/ animals that can be seen. Think about how you can use your senses in your description.



To extend your writing further, think about the weather and how this might change from day to day.

## Dear diary



Watch this video called: 'The Lighthouse Keeper': https://www.youtube.com/watch?v=yo4rD9NvO5M. Create a timeline of what happened in the video. Imagine you are the lighthouse keeper and write his diary explaining what he did when the light went out.

Think about:

- How he was feeling
- Why he was worried when the light went out
- Describing in detail what he saw and what he did



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# Creature feature

Select an animal that lives in Africa. Do some research online and make some notes about your chosen creature. Think about dividing your notes into sections, such as appearance, habitat, diet. San Diego Zoo have a great website you might want to use.



Write a **non-chronological report** (information text) about your animal. Think about:
- What sections you need to have
- How you are going to set it out
- How you are going to make your information interesting to read

# Puzzling plants

Select a plant that is found in Africa. Do some research online and make some notes about your chosen plant. Think about dividing your notes into sections, such as appearance, habitat. San Diego Zoo have a great website you might want to use.



Create an information poster about your plant to be displayed in a zoo where it is kept. Think about:
- What sections you need to have
- How you are going to set it out
- How you are going to make your information interesting to read

# Picture play

Imagine you were trekking through the Egyptian desert on a camel and saw the scene below.



- Write a description of the place in first person explaining what you saw, heard, and felt as you approached it.
- What did you see as you got closer to the pyramids?
- What happened when you went inside? What was in there? What did you do? Did you meet someone?

## Dear diary

Watch the animation 'Piper': https://www.youtube.com/watch?v=tTjHEyEAlsc
Create a timeline of Piper's day.
Write Piper's diary.
Think about:
- What happened
- How was Piper feeling
- Describe in detail what Piper saw, heard and felt

## Picture play

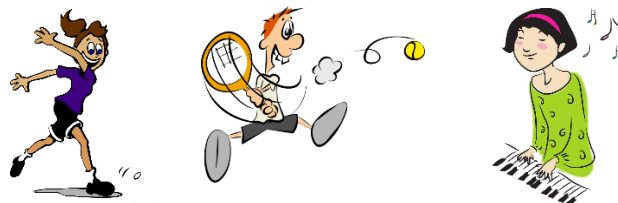Look at the image. If you were there, what could you see?

Write a **description** that tells your reader about the place.
- Tell the reader about the building. What is it?
- What is happening outside?
- Think about how you can use your senses in your description

## Favourite hobby

Think about your favourite hobby.
- Why do you like it?
- How do you do this hobby?
- How can you persuade other people to do this hobby too?

Write an **information** page about this hobby. Use your conjunctions to share your information clearly.
Think about clear sections of writing you should include.

## Games to play

Write a set of **instructions** so that everyone in your family knows how to play your favourite game. This could be a board game, a computer game or a game you play in the garden.

What do you need for this game? Make this clear.

Write clear steps that everyone can follow with appropriate verbs and adverbs.

## Practise sentences

In year 3, all of your writing is better if your sentences are better. Practise writing a range of sentences on a topic of your own choice.

Write:

- Short simple sentences
- Compound sentences joined with and, or, but
- Complex sentences using subordinating conjunctions (although, as, while, before, when) – remember commas when subordinate clause is first e.g. *When I am at home, I will practise my sentences.*