

*Love learning, love life, always aiming high*

*Welcome back Year 6!*

*I hope you have all had a lovely Christmas break, celebrating with family and friends - I look forward to hearing about everything you have gotten up to! This is our last full term before we have the SATs tests to tackle, so I hope you are ready for our new topics and also to recap on previous learning too.*

PE

*This term, for PE, you will be going swimming. You must have the correct kit for this, including sensible swimwear, a towel and a bag (preferably plastic or waterproof, so everything else doesn't get wet). Girls should bring a one-piece swimming suit and boys should bring above-the-knee swimming shorts or trunks. Goggles can be brought, but aren't essential. I would recommend bringing it in at the start of the week (in case you forget it), then taking it home to be washed on the Wednesday afternoon, after swimming.*

Homework, spellings and reading

*Your Learning Log and maths homework will be given out on a Friday and are to be returned the following Wednesday. Homework will continue to build on topics we have covered in class. Reading books should be changed frequently and your reading record and reading book should be brought in everyday so that we can keep track of the books you are reading, and will be checked on a Monday and a Thursday - I expect to see that you have read at least three times a week. Finally, spellings for the entire term will be glued into Learning Logs during the first week of term and I expect you to be practising these independently, week by week.*

Other adults in the class

*We continue to have Mrs West in class every morning and most afternoons this term. She will be assisting me, and will be giving help and guidance to those children who require additional support. Mrs Deakin will be covering for me on a Wednesday afternoon, where she will be taking you swimming with Mrs West.*

*As we approach the SATS, any time that you can give to practising maths, spelling and grammar skills would be very beneficial.*

*BBC Bitesize has lots of little, fun activities, games and videos to help support with any areas you would like to practise:*

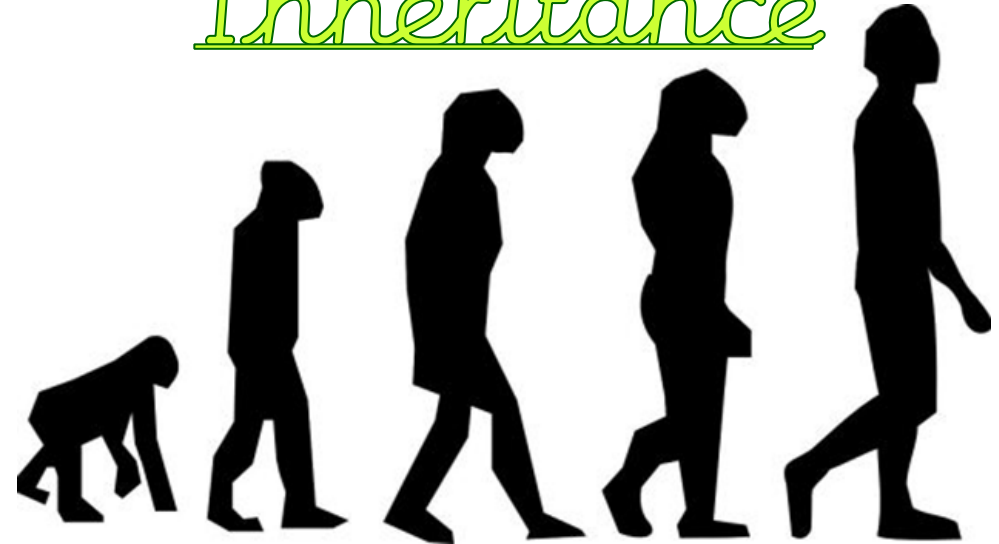
[www.bbc.co.uk/bitesize/articles/zrybvk7#z582p9q](http://www.bbc.co.uk/bitesize/articles/zrybvk7#z582p9q)

*If you wish to contact me for any reason, please use the [year6@elton.cheshire.sch.uk](mailto:year6@elton.cheshire.sch.uk) email or see me at the end of the day.*

*Mr Grierson*



# Evolution and Inheritance



*Seeds of change:*

*Have we always looked like this?*

*Year 6 Learning Leaflet  
Spring 2025*

*Our topic will focus on evolution and inheritance.  
We will create links through our geography, science,  
RE and English topics.*

In **English**, we will be focusing on the book 'The Selfish Giant' by Oscar Wilde. We will be focusing on both past skills and new Year 6 skills. This will include passive voice, subjunctive verb forms and colons/semicolons.

After half term, we will be looking at the book 'Island' by Jason Chin, where we will focus on similar skills and revisiting past skills such as cohesive devices.

There will be a major push on independent writing and ensuring that we proofread and edit our own work. We will also be reading 'The Happy Prince and Other Tales' by Oscar Wilde and 'The Explorer' by Katherine Rundell, to develop our reading skills.



In **computing**, we will be looking at variables in computing and will become games designers using Scratch. After half term we will start to look at using spreadsheets.

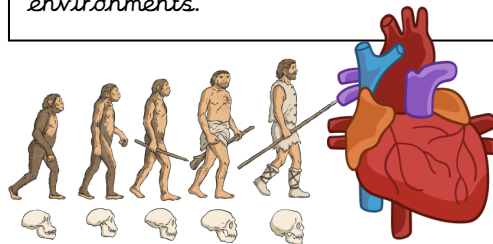


Our class novels this term are 'Jonathan Swift's Gulliver' retold by Michael Jenkins and 'The Explorer' by Katherine Rundell.

In **maths**, we will start by looking at ratio, and how to use it in problem-solving questions. This will be followed by algebra, then work on decimals. After half term we further develop our decimal work alongside percentages and fractions, before moving onto measurement (area, volume, and perimeter) and statistics.

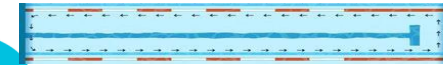


In **science** this term, we will be focusing on the units 'Evolution and inheritance' and also 'Animals, including humans'. We will start by learning about the human body, specifically how the human circulatory system functions, and the impact diet and exercise has on our bodies. We will then move on to our evolution topic after half term, learning that living things have changed over time and also looking at how animals and plants are adapted to suit their environments.



Our **geography** this term will be focussing on climate zones. Here we will look at climate zones of different countries, focusing on their vegetation and animals, and the biomes within different climate zones. We will then start to look at South America as a continent, after half term. We will research the physical and human geography of all the countries within South America, and draw comparisons with more local geographical features around us.

In **RE** we will be learning about whether Humanist and Christian ideas about science conflict or complement each other, and whether the Big Bang Theory contradicts the Genesis account of creation. After half term, we will look at how Sikhs worship.



In **PE**, we will be going swimming and learning about water safety with Mrs Deakin and Mrs West. Don't forget your swimming kit!

In **Music**, we will initially learn about music in films, where we will look at musical scores and will even compose our own! After half term, we will look at the theme of 'Pop Art' in music, with focus on rhythm and the wider orchestra.



In **French**, we will continue to develop our skills in French by learning the time and also forming opinions about sports and the funfair.

This year, we continue to teach **DT** and **art** in blocks towards the end of the half terms. In **DT**, we will be designing and making waistcoats in textiles. After half term, we will focus on **art** where we will be applying photographic skills to different forms of art.

