

# Love Learning, Love Life Always Aiming High

## Welcome back to Year 2!

Welcome back after the holidays. We hope you had a wonderful Christmas and are ready to continue learning.

## PE

Our PE days are Monday and Friday. Children will need a named kit in school at all times. We sometimes have extra P.E. sessions or change our sessions around, so this is really important. We send home kit each half term to be washed. Please make sure children have a white top, black or white shorts and pumps or trainers.

## Homework and Reading

Homework will be sent home on Fridays. Each week we will send home a Learning Log task and a piece of Maths. Homework is due back by Wednesday. Please read with your child as often as possible, every day if you can. Please write a comment in the yellow diary eg. Did they enjoy it? How well are they blending? Could they retell the story? Could they discuss the character's behaviour? The more practice your child gets, the quicker your child will become fluent. Please keep the reading book and yellow reading diary in their book bag and send it in every day. Each week your child will be given a reading book that they should be able to read independently. They will also choose a 'book for pleasure' each week, these are books they really want to read but may not be able to independently i.e. chapter books, encyclopaedias, reference books, biographies etc. These books can be enjoyed together, even if you need to read it all. We want to make reading as pleasurable as possible.

Miss Roberts and Mrs Robinson.



## What can we learn from the past?



Year 2 Learning Leaflet

Spring 2025

## What can we learn from the past?

This topic gives the children the opportunity to learn about events beyond living memory, in particular The Great Fire of London. How is life different now?

In **English** we will be reading the story, 'The Dragon Machine' by Helen Ward. We will also read 'Major Glad, Major Dizzy' by Jan Oke. The skills we will be teaching are planning, writing, drafting, editing and reading aloud our work. We will focus on grammar including subordinating and coordinating conjunctions, expanded noun phrases, adverbs, present and past progressive verbs and we will learn about different forms (statement, question, command, exclamation). We will write stories with an adventure focus and write diary entries from the point of view of the main character.



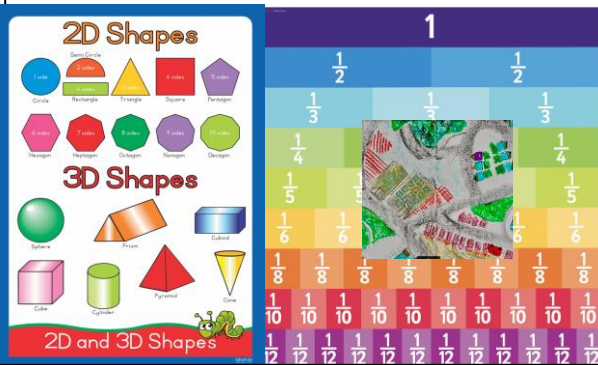
In **Science**, we will be learning all about different materials. We will find out about a variety of materials, their uses and their properties. We will also discuss how their properties make different materials more suited for their particular jobs.



In **P.E** we will be doing Dance and Gymnastics. We will explore and develop skills, actions and movements in the following areas: shapes, travelling, jumping, balancing, rocking and rolling, and creating simple sequences.

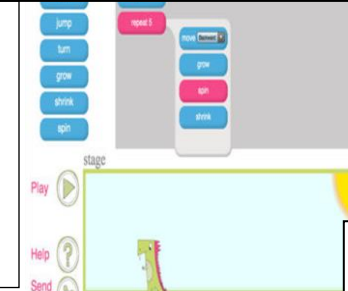


In **art** we will be exploring and creating maps through various art forms, including drawing, felt making, printmaking, and designing stained glass. We will then present our creations in a class gallery setting.



In **Maths** we will be focussing on multiplication and division. We will learn how to recognise and make equal groups, then adding them. We will use pictures to solve multiplication problems, focussing on 2, 3, 5 and 10 times-tables. We will then go on to investigate pictograms and bar charts in statistics, as well as tally charts. After half term, we will focus on properties of 2D and 3D shapes, including learning about lines of symmetry. Our final unit before Easter will be fractions, where we will investigate halves, quarters and thirds of shapes and numbers.

In **Computing** we begin with a unit about programming, learning about simple algorithms. We will then learn what data means and how this can be collected in the form of a tally chart.



In **Music** we will be learning folk songs and creating sounds to represent three contrasting landscapes: seaside, countryside and city.



In **History**, we will be learning about the Great Fire of London. We will be looking at different sources, finding out about the events of the night, and discussing the impact it had. We will then go onto find out about significant people who had an impact on our local area, including Thomas Telford and William Jessop. We will look at how the building of the Ellesmere canal changed Ellesmere Port, and helped to make it what it is today.



In **R.E** we will be moving on to learning about Christianity. Our units of work this term will focus on the Bible, and Jesus' teaching.

