ord Carrier Long Can	Year 4 Long Term Plan 2024-2025					
20 Allinia	Autumn A (8)	Autumn B (8)	Spring A (6)	Spring B (6)	Summer A (5)	Summer B (7)
Topic Title	Europe		Natural disasters		Planet Earth	
Enrichment		•				
S+L opps	Well-structured descriptions. P4C	Use relevant strategies to build vocabulary.	Participate in debates.  Articulate and justify answers, arguments and opinions.	Participate in performances.	Develop understanding through speculating, hypothesising, imagining and exploring ideas.	Participate in discussions , performances and role play.
Literacy	Pathways to write	Pathways to write	Pathways to write	Pathways to write	Pathways to write	Pathways to write
Pathways to write	Gorilla by Anthony Browne  Outcome - Fiction: fantasy story	Leon and the place between by Graham Baker-Smith Outcome - Recount: diary	Escape from Pompeii  by Dianne Hofmeyr  Outcome - Persuasion: leaflet	When the Giant stirred by Celia Godkin  Outcome - Fiction: adventure story from POV of the boy	Where the Forest Meets the Sea by Jeannie Baker / Rainforests in 30 seconds by Jen Green Outcome - Non- chronological report	Blue John by Berlie Doherty Outcome - Letters & Explanation
Reading	Pathways to Read	Pathways to Read	Pathways to Read	Pathways to Read	Pathways to Read	Pathways to Read
Pathways to Read	A world full of animal stories – 50 folktales and legends by Angela McAllister	The Train to Impossible Places by PG Bell	Volcanoes by Maria Gill	Ariki the island of wonders by Nicola Davies	Fantastically Great Women who saved the planet by Kate Pankhurst	A myth hunter's travel guide by Literacy Company
Numeracy	White Rose SOL	White Rose SOL	White Rose SOL	White Rose SOL	White Rose SOL	White Rose SOL

White Rose SOL	- Number - Place value (4 weeks) - Addition and subtraction (3 weeks)	-Measure (2 weeks) - Multiplication and division (5 weeks)	Multiplication and division (3 weeks) Measurement – Area (1 week) Fractions (2 weeks)	Fractions (2 weeks)  Decimals (3 weeks)	Decimals (2 weeks)  Money (2 weeks)  Time (1 week)	Statistics (2 weeks)  Shape (3 weeks)  Position and direction (2 weeks)
Science My Rising Stars	My Rising Stars  Animals including Humans	My Rising Stars Sound	My Rising Stars  States of matter –  link with volcano	My Rising Stars  Living things and their habitats	My Rising Stars  Living things and their habitats	My Rising Stars  Electricity
ICT Teach computing	Teach computing  Computing systems  and networks – the internet	Teach computing  Creating media – audio production	Teach computing  Programming A –  Repetition in shapes	Teach computing  Data and  information – Data  logging	Teach computing  Creating media – photo editing	Teach computing  Programming B –  Repetition in games

History		Chris Trevor	Chris Trevor			Chris Trevor
		Planning	Planning			Planning Iron age hill forts
Chris Trevor Planning		Ancient Greece	The Roman empire			Tron age nui jons
			and the impact on			
			Britain			
Geography	Chris Trevor		Chris Trevor	Chris Trevor	Chris Trevor	Chris Trevor
Chris Trevor Planning	Planning		<b>Planning</b>	Planning	Planning	Planning
			Just one or two		In depth study of	
	In depth study of		lessons on Northern	In depth study of		
	Europe.		Europe	Europe		

	Southern and Eastern Europe			Volcanoes and earthquakes	Europe Comparing the bay of naples with UK region	In depth study of Europe Central Europe
Art KAPOW	KAPOW  Drawing: power prints			KAPOW  Painting and mixed  media: light and  dark	KAPOW  Craft and design: fabric of nature (rainforests)	
DT		KAPOW	KAPOW			KAPOW
KAPOW		Mechanical systems: making a slingshot car	Electrical systems: electric Roman poster			Cooking and nutrition: adapting a recipe. Bake biscuits
RE	CWAC	CWAC	CWAC	CWAC	CWAC	CWAC
CWAC	How do Jews demonstrate their faith through their communities?	Why do Christians think about Incarnation at Christmas? What is trinity?	Free choice  How did Jesus teach about God and values through parables?	What can I learn from Christian art about Christian beliefs about Easter, Salvation and the Trinity?	How do Humanists arrive at their views about the world?	How do Hindus worship in their daily lives?
PE	Complete PE	Complete PE	Complete PE	<u>Complete PE</u>	Complete PE	Complete PE
Complete PE	<u>Games</u>	<u>Games</u>	<u>Games</u>	Games	<u>Games</u>	Athletic activities
	Invasion games –	Dodgeball	Invasion games - Netball **	Racket games to include skill	Team striking and fielding games to	Developing running, jumping

	Tag rugby **  Games  Invasion games –  Football **	Dance – cats	Gymnastics  Developing actions, skills and movements and sequences. **	development through adapted version of tennis.  **  Games  Team striking and fielding games to include adapted version of cricket. **	include adapted version of rounders.  OAA  Individual and team activities focusing on problem solving and team work.	and throwing skills with improvements in flexibility, strength, technique, control and balance.
Music KAPOW	KAPOW	KAPOW	KAPOW	KAPOW	KAPOW	KAPOW
	Rock and Roll	Changes in pitch: tempo and dynamics	Haiku, music and performance (Theme: Hanami Jestival)	Samba and carnival sounds and instruments (South America)	Body and tuned percussion (rainforests)	Adapting and transposing motifs
French  Primary language network	Primary language network Welcome to school my school, your	Primary language network My town, your town	Primary language network Family tree and faces	Primary language network Faces and body parts	Primary language network Jungle animals Feeling unwell	Primary language network Ice creams Language Puzzle
THEWORK	school age/days introducing teacher and friends classroom objects	my local area/your local area shops everyday shopping	epiphany a family tree faces	celebrating carnival parts of the body and descriptions our own class aliens for Easter	Feeling well/unwell jungle animals and fantastical animals	summertime weather seasons and ice creams

P4C	DREAM TEAM	Disaster	friendships
	global dimensions	standard of living	mental health
	right/wrong	work	safety
	leisure	education	discrimination
	rule of law		