



Year 3 Long Term Overview

Mrs Harland, Mrs Higginson and Mrs Hodgson

	Autumn A (8)	Autumn B (7)	Spring A (6)	Spring B (6)	Summer A (4 + 3 days)	Summer B (7+2 days)
Topic Title	Water, water everywhere		What's below the surface?		Voyages and Discoveries	
Learning Behaviour	Collaboration	Friendship	Flexibility	Responsibility	Imagination	Resourcefulness
Enrichment	Fieldwork	Cathedral	Chris Trevor- Stone Age workshop		Liverpool World History Museum Workshop	Holly Bank Wood
S+L opps	Well-structured descriptions. P4C	Use relevant strategies to build vocabulary.	Participate in debates. Articulate and justify answers, arguments and opinions.	Participate in performances.	Develop understanding through speculating, hypothesising, imagining and exploring ideas.	Participate in discussions, performances and role play.
Text	Seal Surfer by Michael Foreman Dancing Bear by Michael Morpurgo	Winter's Child by Angela McAllister Ice Palace by Robert Swindells	Stone Age Boy by Satoshi Kitamura Iron Man by Ted Hughes	Big Blue Whale by Nicola Davies This morning I met a whale by Michael Morpurgo	Journey by Aaron Becker Tilly Mint Tales by Berlie Doherty	Zeraffa Giraffa by Dianne Hofmeyr White giraffe by Lauren St John
English	Outcome: Recount: letter in role Greater Depth: write a letter from Grandad in response to one of his grandson's letters Skills: Prepositions Paragraphs Inverted commas	Outcome: Fiction: fantasy story based on a fable Greater Depth: narrative from a differing point of view Skills: Conjunctions Adverbs A or an Characters Settings Plot Inverted commas	Outcome: Fiction: Stone Age story Greater Depth: Write from the POV of a person from the Stone Age Skills: Nouns Present and past tense Progressive form Present perfect Inverted commas	Outcome: Persuasion: write an informative article persuading for the protection of the whale Greater Depth: Include a fact file about other endangered creatures Skills: Range of sentences Adverbs Headings subheadings	Outcome: Fiction: adventure story based on Journey using the language of Berlie Doherty Greater Depth: Include a new setting route to lead from one place to another Skills: Present perfect Prepositions Conjunctions Adverbs A or an Paragraphs	Outcome: Persuasion: tourism leaflet or the Jardin des Plantes in Paris Greater Depth: Include a section of a researched Paris landmark Skills: Sentence structures Present and past tense Progressive form Present perfect Headings Subheadings

Reading	The Sea Book by Charlotte Milner <ul style="list-style-type: none"> Identify main ideas drawn from more than one paragraph and summarise Identify how language, structure and presentation contribute to meaning Identify themes and conventions in a wide range of books 	Ice Palace by Robert Swindells <ul style="list-style-type: none"> Ask questions to improve understanding Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence Discuss words and phrases that capture the reader's interest and imagination 	The Iron Man Ted Hughes <ul style="list-style-type: none"> Identify themes and conventions in a wide range of books Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence Discuss words and phrases that capture the reader's interest and imagination 	This Morning I Met a Whale Michael Morpurgo <ul style="list-style-type: none"> Ask questions to improve understanding Draw inferences (inferring characters' feelings, thoughts and motives from their actions) and justify with evidence Discuss words and phrases that capture the reader's interest and imagination 	Illustrated Atlas of Britain and Ireland Struan Reid and Megan Cullis <ul style="list-style-type: none"> Retrieve and record information Identify how language, structure and presentation contribute to meaning Use dictionaries to check the meaning of words that they have read 	The Egyptian Cinderella Shirley Climo <ul style="list-style-type: none"> Retrieve and record information from non-fiction Identify main ideas drawn from more than one paragraph and summarise Use dictionaries to check the meaning of words that they have read
Maths	Number and Place Value (3) Addition and Subtraction (4)	Addition and Subtraction (1) Multiplication and Division A (4) Assessment Week	Multiplication and Division B (3) Length and Perimeter (3)	Fractions A (3) Mass and capacity (2.5) Assessment Week	Mass and capacity (2 days) Fractions (2) Money (2)	Time (3) Shape (2) Statistics (1) Assessment Week
Science	Food and our bodies	Working Scientifically-Environmental unit The Nappy Challenge	Rocks, soils and fossils	Forces and Magnets	How does your garden grow?	Light and Shadows
ICT	Computing systems and networks – connecting computers	Creating media – stop frame animation	Programming A – sequencing sounds	Data and information – branching databases	Creating media – desktop publishing	Programming B – events and actions in programs
History			Changes in Britain from Stone Age to Iron Age		The achievements of the earliest civilisations (Sumer, Indus, Egypt, Shang Dynasty) and common themes e.g. early writing	In depth study of Ancient Egypt- the achievements of the earliest civilisations
Geography	Where have you been on holiday? UK geographical regions	Briefly cover: Water cycle and Arctic circle		Recapping from KS1 – not an explicit unit just revisiting – 2 LESSONS Recap north and south pole and the oceans, Arctic and Antarctic Introduce the hemispheres and how they link to north and	Rivers : formation and link with history	

				south pole etc. from recap lesson above		
Art	Abstract shape sculpture		Prehistoric painting		Egyptian collar	Egyptian scrolls
DT		Wearable watch unit		Construct a castle		
RE	How do Hindus view God and how is Diwali celebrated?	What is Baha'i faith	How can a bible help a Christian with their way of life?	What do I think about Jesus and how is he portrayed in art from around the world? Why is the cross important for Christians?	What is my point of view about God and why do people have faith?	What do Muslims believe happened on 'The Night of Power' and how do they worship?
PE	<u>Games</u> Invasion games – Tag rugby <u>Games</u> Invasion games – Football	<u>Dance</u> Develop actions and phrases of movements, linking them to a theme using expression and choreography. <u>Games</u> Invasion games -hockey	<u>Games- Handball</u> <u>Gymnastics</u> Developing actions, skills and movements and sequences.	<u>Games</u> Racket games to include skill development through adapted version of tennis. <u>Games</u> Team striking and fielding games to include adapted version of cricket.	<u>Games</u> Team striking and fielding games to include adapted version of rounders. OAA Individual and team activities focusing on problem solving and teamwork.	<u>Athletic activities</u> Developing running, jumping and throwing skills with improvements in flexibility, strength, technique, control and balance.
Music	Ballads	Creating compositions in response to an animation (mountains)	Instrumental Unit: South Africa	Instrumental Unit: Caribbean	Jazz	Traditional instruments and improvisation (India)
French	New Start- Getting to know you, numbers and colours	Calendar and celebrations- command, colours, numbers, bonfire night, calendar time and Christmas.	Animals	Carnival colours and playground games/ Easter celebrations	Breakfast, fruit nouns and a hungry giant	Going on a picnic
P4C		Rules Religion Discrimination Global Dimensions Health		Global Warming Disaster Quality of Life Freedom of Speech		Democracy Global Dimensions Religious Tolerance Relationships