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|  | **Autumn** | | **Spring** | | **Summer** | |
| Topic | **Marvellous Me!** | **Festivals** | **Exploring our world** | **Let’s grow** | **In to the wood** | **Sand, Sea and Sun** |
| key events | Halloween  Bonfire night | Remembrance day  Diwali  Christmas  Children in need | Chinese new year  Safer internet day  Valentine’s day  Pancake day | World book day  Easter | Eid | Sports day  Transition |
| Key Texts / Enquiries | Getting to know you / baseline  The Gingerbread Man  The Colour monster | Festivals  The girl who stole the stars  Info text on Diwali  Enquiry: What are our favourite celebrations each year?  Nativity | Let’s All Creep Through  Crocodile Creek  Bringing the Rain to Kapiti Plain  Info text Chinese new year The magic paintbrush  The marvellous moon map | The Journey Home  The Extraordinary Garden  The Tiny Seed  Enquiry - How have I changed since being a baby? | A Walk in the Woods by Flora Martyn and Hannah Tolson  Poetry unit - Creepy Crawly and Busy Bugs  Oi Frog – Rhyme  Enquiry Why do we wear different clothes at different times of the year? | The Sea Saw  Clem and Crab  The Whale Who Wanted More |
| Communication and Spoken Language | Following instructions  Turn Taking  Share ideas and thoughts with adults and peers- using talk | Engage in storytimes  Join in with songs and rhymes  Listen to and talk about stories and rhymes | Give opinion and share ideas with confidence in different situations  Explain what has happened | Use a full vocabulary including technical language  Use full sentences  Use past, present and future forms | Discussion with others  Predict what might happen | Use a full vocabulary including technical language  Use conjunctions in sentences  Respond and question |
| C and L  Talk through stories | Can't You Sleep, Little Bear?  Elmer  Five Minutes’ Peace  Owl Babies  I’m in Charge!  My Monster and Me | Stick Man  One Snowy Night  Room on the Broom  On the Way Home  Mog the Forgetful Cat  Where the Wild Things Are  Zog | Winnie the Witch  The Rainbow Fish  Handa’s Hen  Anna Hisbiscus' Song  There's a Snake in my School  Click Clack Moo | Farmer Duck  The Giant Jam Sandwich  Six Dinner Sid  Gecko's Echo  The Scarecrow’s Wedding | The Bear and the Piano  The Slightly Annoying Elephant  The Wonky Donkey  Hugless Douglas  Sonya's Chickens  Slow Sampson | Tiddler  Aliens Love Underpants Burglar Bill  Billy's Bucket  Cops and Robbers  Dogger  A Little Bit Brave |
| Personal, Social and Emotional Development | Class Rules and responsibilities  Healthy lifestyles  Change 4 life week | Creating  & maintaining relationships  Friendship  Anti-bullying week | Keeping safe  Online safety  Safer Internet Day | Feelings  Healthy lifestyles (mental health focus)  Children’s Mental Health Week | Maintaining relationships  Money matters  My Money Week | Growing and changing (SRE)  Healthy lifestyles and relationships  Sports Week |
| Maths | **Getting to know you**  **Match, sort**  **and compare**  **Talk about measure**  **and patterns** | **It's me**  **1, 2, 3**  **Circles and triangles**  **1, 2, 3, 4, 5**  **Shapes with 4 sides** | **Alive in 5**  **Mass and capacity**  **Growing**  **6, 7, 8** | **Length, height and time**  **Building 9 and 10**  **Explore**  **3-D shapes** | **To 20 and beyond**  **How many now?**  **Manipulate, compose and decompose** | **Sharing and grouping**  **Visualise, build**  **and map**  **Make connections**  **Consolidation** |
| UTW People and places | Belonging/ special people  family (diversity)  Why is Jesus special? What is a Church?  Harvest | What Christmas means to us  Diwali  Christmas – visit to church  Nativity  Christmas traditions | Love  Talking about who we love and why; different types of love  Shrove Tuesday  Valentine’s Day | Forgiveness  talk about how to resolve conflicts  Trust- who can we trust?  Mother’s Day  Easter  Easter story | Story time  Special books  The bible-  Quran and other faiths  Moral stories- the boy who cried wolf, good Samaritan, the lost sheep | Special places  Discuss family holidays. Places of worship and in different places around the world What happens inside a place of worship? |
| Understanding the World | Discussion about families and their similarities and differences  Our local environment and building materials  Family- same and different  Materials and their properties | Describe different celabrations from around the world and their similarities and diffrences.  How Christmas is different around the world.  How and why is Diwali celebrated  Celebrations same and different  Seasonal Change- Autumn/ Winter | Locate, England,China and Kenya on a map  Compare Africa and the UK.  Create maps of the local area  What animals live in Africa and the U.K.?  Africa and U.K. - animals and their habitats linked to climate and landscape  Living things and their habitats | Make observations of plants and explore the natural world using all their senses  Describe the local environment and wildlife  Contrasting environments  Plants | Make observations of animals found in the woodland.  Make observations of plants and animals- mini beasts  Living things- plants and animals (bones, fossils, etc.)  Explore life cycles  Living things- animals including humans- look at different footprints | Discussion about themselves and their similarities and differences- highlight diversity between people  Materials and their properties  Compare the environment around us and space. |
| Seasonal Change | | | | | |
| Rising stars | Unit 4 Gingerbread man | Unit 12 Frozen | Unit 16 – whatever the weather | Unit 1 - The Potting Shed - | Unit 13 – foods of the season  Unit 14 – into the wood | Unit 10 – Light Magic |
| Expressive Arts and Design  Kapow T | Art - Marvelous marks | DT - Bookmarks | Art - Paint my world | Art - Let’s get Crafty | DT – Soup | DT - Boats |
| Seasonal Craft | | | | | |
| Expressive Arts and Design  Music | Exploring  sound | Celebration  music | Transport | Music and  movement | Musical stories | Big band |
| Physical Development | Develop the skills needed to get through the school day e.g. lining up  Revise and use fundamental movement skills | Use core muscle strength to achieve good posture (start to develop handwriting posture) | Negotiate space and obstacles safely  Use a range of tools effectively | Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters | Demonstrate different ways of moving | Use a range of small tools effectively |
| Physical – P.E. lessons | Walking one  Explore/develop walking  Explore walking in  different pathways  Sustain walking  Explore marching  Apply walking into a game | Hands one  Explore pushing  Explore rolling  Explore bouncing  Explore bouncing into space  Combine pushing and rolling  Combine rolling,  pushing and bouncing | High, Low, Over, Under.  Introduction to high, low,  over and under  Introduction to the apparatus  Applying high and low on  apparatus | Nursery Rhymes  Moving in sequence  Creating our own movements  Creating simple movement  sequences  Responding in movement to  words and music  Exploring contrasting tempos  Exploring character | Feet one  Explore moving with a ball  using our feet  Develop moving with a ball  using our feet  Understand dribbling  Develop dribbling against  an opponent | Games For  Understanding  Taking turns/keeping the score  Understanding and  playing by the rules  Avoiding a defender  Preventing an attacker from scoring  Applying attacking and defending into a game |