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|  | **Autumn**  | **Spring**  | **Summer**  |
| Topic  | **Marvellous Me!** | **Festivals** |  **Exploring our world**  | **Let’s grow**  | **In to the wood** | **Sand, Sea and Sun** |
| key events | HalloweenBonfire night | Remembrance dayDiwaliChristmasChildren in need | Chinese new yearSafer internet dayValentine’s dayPancake day | World book dayEaster | Eid | Sports dayTransition |
| Key Texts / Enquiries | Getting to know you / baselineThe Gingerbread ManThe Colour monster | Festivals The girl who stole the starsInfo text on DiwaliEnquiry: What are our favourite celebrations each year?Nativity | Let’s All Creep ThroughCrocodile Creek Bringing the Rain to Kapiti PlainInfo text Chinese new year The magic paintbrushThe marvellous moon map | The Journey HomeThe Extraordinary GardenThe Tiny SeedEnquiry - How have I changed since being a baby? | A Walk in the Woods by Flora Martyn and Hannah TolsonPoetry unit - Creepy Crawly and Busy BugsOi Frog – RhymeEnquiry Why do we wear different clothes at different times of the year? | The Sea Saw Clem and Crab The Whale Who Wanted More  |
| Communication and Spoken Language | Following instructionsTurn TakingShare ideas and thoughts with adults and peers- using talk | Engage in storytimesJoin in with songs and rhymesListen to and talk about stories and rhymes | Give opinion and share ideas with confidence in different situationsExplain what has happened | Use a full vocabulary including technical languageUse full sentencesUse past, present and future forms | Discussion with othersPredict what might happen | Use a full vocabulary including technical languageUse conjunctions in sentencesRespond and question |
| C and LTalk through stories | Can't You Sleep, Little Bear?ElmerFive Minutes’ PeaceOwl BabiesI’m in Charge!My Monster and Me | Stick ManOne Snowy NightRoom on the BroomOn the Way HomeMog the Forgetful CatWhere the Wild Things AreZog | Winnie the WitchThe Rainbow FishHanda’s HenAnna Hisbiscus' SongThere's a Snake in my SchoolClick Clack Moo | Farmer DuckThe Giant Jam SandwichSix Dinner SidGecko's EchoThe Scarecrow’s Wedding | The Bear and the PianoThe Slightly Annoying ElephantThe Wonky DonkeyHugless DouglasSonya's ChickensSlow Sampson | TiddlerAliens Love Underpants Burglar BillBilly's BucketCops and RobbersDoggerA Little Bit Brave |
| Personal, Social and Emotional Development | Class Rules and responsibilitiesHealthy lifestylesChange 4 life week | Creating& maintaining relationshipsFriendshipAnti-bullying week | Keeping safeOnline safetySafer Internet Day | FeelingsHealthy lifestyles (mental health focus)Children’s Mental Health Week | Maintaining relationshipsMoney mattersMy Money Week | Growing and changing (SRE)Healthy lifestyles and relationshipsSports Week |
| Maths | **Getting to know you****Match, sort****and compare****Talk about measure****and patterns** | **It's me****1, 2, 3****Circles and triangles****1, 2, 3, 4, 5****Shapes with 4 sides** | **Alive in 5****Mass and capacity****Growing****6, 7, 8** | **Length, height and time****Building 9 and 10****Explore****3-D shapes** | **To 20 and beyond****How many now?****Manipulate, compose and decompose** | **Sharing and grouping****Visualise, build****and map****Make connections****Consolidation** |
| UTW People and places | Belonging/ special peoplefamily (diversity)Why is Jesus special? What is a Church?Harvest | What Christmas means to usDiwaliChristmas – visit to churchNativityChristmas traditions | LoveTalking about who we love and why; different types of loveShrove TuesdayValentine’s Day | Forgivenesstalk about how to resolve conflictsTrust- who can we trust?Mother’s DayEasterEaster story | Story timeSpecial booksThe bible-Quran and other faithsMoral stories- the boy who cried wolf, good Samaritan, the lost sheep | Special placesDiscuss family holidays. Places of worship and in different places around the world What happens inside a place of worship? |
| Understanding the World | Discussion about families and their similarities and differencesOur local environment and building materialsFamily- same and differentMaterials and their properties | Describe different celabrations from around the world and their similarities and diffrences.How Christmas is different around the world.How and why is Diwali celebratedCelebrations same and differentSeasonal Change- Autumn/ Winter | Locate, England,China and Kenya on a mapCompare Africa and the UK.Create maps of the local areaWhat animals live in Africa and the U.K.?Africa and U.K. - animals and their habitats linked to climate and landscapeLiving things and their habitats | Make observations of plants and explore the natural world using all their sensesDescribe the local environment and wildlifeContrasting environmentsPlants | Make observations of animals found in the woodland.Make observations of plants and animals- mini beastsLiving things- plants and animals (bones, fossils, etc.)Explore life cyclesLiving things- animals including humans- look at different footprints | Discussion about themselves and their similarities and differences- highlight diversity between peopleMaterials and their propertiesCompare the environment around us and space. |
| Seasonal Change |
| Rising stars | Unit 4 Gingerbread man | Unit 12 Frozen | Unit 16 – whatever the weather | Unit 1 - The Potting Shed - | Unit 13 – foods of the seasonUnit 14 – into the wood | Unit 10 – Light Magic |
| Expressive Arts and DesignKapow T  | Art - Marvelous marks  | DT - Bookmarks | Art - Paint my world  | Art - Let’s get Crafty  | DT – Soup | DT - Boats |
| Seasonal Craft |
| Expressive Arts and DesignMusic  | Exploringsound | Celebrationmusic | Transport | Music andmovement | Musical stories | Big band |
| Physical Development | Develop the skills needed to get through the school day e.g. lining upRevise and use fundamental movement skills | Use core muscle strength to achieve good posture (start to develop handwriting posture) | Negotiate space and obstacles safelyUse a range of tools effectively | Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters | Demonstrate different ways of moving | Use a range of small tools effectively |
| Physical – P.E. lessons | Walking oneExplore/develop walkingExplore walking indifferent pathwaysSustain walkingExplore marchingApply walking into a game | Hands oneExplore pushingExplore rollingExplore bouncingExplore bouncing into spaceCombine pushing and rollingCombine rolling,pushing and bouncing | High, Low, Over, Under.Introduction to high, low,over and underIntroduction to the apparatusApplying high and low onapparatus | Nursery RhymesMoving in sequenceCreating our own movementsCreating simple movementsequencesResponding in movement towords and musicExploring contrasting temposExploring character | Feet oneExplore moving with a ballusing our feetDevelop moving with a ballusing our feetUnderstand dribblingDevelop dribbling againstan opponent | Games ForUnderstandingTaking turns/keeping the scoreUnderstanding andplaying by the rulesAvoiding a defenderPreventing an attacker from scoringApplying attacking and defending into a game |