

Y3 Spelling Lists

These are the Year 3 Spelling for the weeks leading up to the half-term holiday. Please practise the words set each week, including putting them in sentences. We will be using these words in our work and in some tests throughout the half term.

<p><u>Week One</u></p> <p>No spellings</p>	<p><u>Week Two</u> <u>Y3 words</u></p> <p>accident(ally) appear breath breathe caught disappear early experience extreme heard natural often ordinary recent strength through</p>	<p><u>Week Three</u> <u>Adding -ing and -ed</u></p> <p>Examples: improved bared thudded robbed stopped cared spied varied married dozed mummified studying replying bobbing flapping placing nodding</p>
<p><u>Week Four</u> <u>Adding suffixes</u> <u>beginning with a vowel</u> <u>letters</u></p> <p>Examples: admitting beginner deferred forgetful forgotten gardening limitless questioned</p>	<p><u>Week Five</u> <u>Adding suffixes</u> <u>beginning with vowel</u> <u>letters</u></p> <p>Examples: admitting beginner deferred forgetful forgotten gardening limitless questioned</p>	<p><u>Week Six</u> <u>The suffix -ly</u></p> <p>Examples: famously greedily thirstily extremely curiously particularly differently sleepily completely</p>
<p><u>Week Seven</u> <u>The suffix -ly</u></p> <p>nobly basically simply tragically frantically gently logically dramatically</p>	<p><u>Week 8</u> <u>Y3 words</u></p> <p>answer arrive believe build continue different favourite February grammar imagine notice peculiar possible remember strange</p>	

sarcastically

*thought surprise
woman*