



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023

**Commissioned by**



Department  
for Education

**Created by**

This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not





necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p><b>What went well:</b></p> <p>Our new equipment enhanced the delivery of our PE delivery and playtime opportunities for the children.</p> <p>Our SSP membership provided us with CPD, competitions, festivals, staff and pupil training.</p> <p>Successful OFSTED inspection including a deep dive into PE.</p> <p>Commitment to the local partnership EPSP to provide opportunities for pupils</p> <p>Use of Complete PE ensures planning, delivery and assessment of PE is of high quality and consistent across the year groups.</p> <p><b>What we need to improve:</b></p> <ul style="list-style-type: none"> <li>• A larger percent of children to become more active during break and lunch times.</li> <li>• To use sports premium for top up swimming.</li> </ul>	<p>More children have become active during lunch times due to purchase of new equipment.</p> <p>Many pupils had the opportunity to represent the school either at a competitive event or a festival participation event. School achieved the School Games Gold Award for its commitment to PE, PA and SS.</p> <p>Accurate assessments are used to plan a bespoke curriculum to meet the needs of our learners</p>	<p>A wide range of events/festivals entered.</p> <p>PE, PA and School Sport have a high priority and is highly regarded within the school curriculum. CPD opportunities develop staff skills and confidence.</p> <p>The subject leader is part of the Sports Partnership Steering Group and meets regularly to help shape future developments.</p> <p>Pupils develop an awareness and understanding of the importance and the impact of PA in developing a healthy lifestyle.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Transportation to several competitions/festivals	The children attending. Allows them to experience a range of sports and activities.	Key indicator 2 – increase engagement of all pupils in physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Allowed more children from different target groups to experience intra-house competitions.	1 x £80 minibus to girls' football 1 x £80 minibus to boys' football  Minibus to HSC for football £120
Membership of the School Sports Partnership (SSP) to provide CPD, competitions, wider sporting opportunities and much more.  Utilise opportunities for Inter Competitions (and Festivals)	All staff and pupils.  Pupils are encouraged to be physically active and promote a healthy active lifestyle with lifelong habits.	Key indicator 1 – Increase confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 – increase engagement of all pupils in physical activity. Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils. Key indicator 5 – Increased participation in competitive sport.	Ongoing membership which has provided our staff/pupils with training which is then implemented into school providing opportunities for all.  Pupils gain positive experiences from representing school in both competitive and festival type events. Continue to use opportunities for EPSP. Pupils have opportunities to attend, participate and experience competitive sport.	£1,300 EPSP membership

<p>Provide opportunities for pupils to be active at playtimes by reviewing, replenishing and replacing equipment for PE, extracurricular sports and playtime games.</p>	<p>Whole school. To conduct student voice and sports leaders to gather preferences of sports equipment to be used on the playground.</p>	<p>Key Indicator 2 Engagement of all pupils in regular physical activity</p> <p>Key indicator 3 – the profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	<p>This will support more pupils meeting their daily physical activity goal and encourage more pupils to take part in PE and sport activities.</p> <p>More children are active during lunch and break times.</p> <p>More children have taken up different sports for example basketball at lunch times due to basketball hoops on the playground.</p>	<p>£7,470.7 for new equipment</p>
<p>Complete PE teaching resource</p>	<p>Staff confidence in teaching a broad and balanced PE curriculum. Pupils receive 2 hours high quality PE a week.</p>	<p>Key indicator 1 – Increase confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 – increase engagement of all pupils in physical activity. Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils.</p>	<p>Complete has provided higher quality PE lessons at Elton Primary for several years now.</p>	<p>£105</p>
<p>Increase teachers' confidence, competence and skills in teaching high quality PE.</p>	<p>Staff Their confidence in delivering PE lessons is improving:</p> <ul style="list-style-type: none"> <li>• CPD opportunities provided through the Ellesmere Port School Partnership.</li> <li>• Use specialist coach for team teaching &amp; staff training to increase the knowledge and confidence of staff in delivering PE.</li> <li>• Purchase quality assured</li> </ul>	<p>Key indicator 1 – Increase confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 4 – Broader and more equal experience of a range of sports and physical activities offered to all pupils</p>	<p>Teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Staff questionnaire to find any topics where staff lack confidence and provide appropriate training.</p>	<p>£8,250</p>

	<p>resources to support teachers and support staff.</p> <ul style="list-style-type: none"> <li>• Sports coach used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. Classes rotated to ensure all teachers benefit from coaches expertise.</li> </ul>		<p>Staff have learnt new activities, increased their subject knowledge and have new ways to address misconceptions or take progression further through knowledge gain and resources received.</p> <p>Continued progression of all pupils during curriculum PE lessons.</p> <p>Staff are more confident at ensuring all need is covered and therefore there is a more inclusive curriculum which inspires and engages all pupils.</p> <p>As a result of high quality teaching, more children have had the skills and the confidence to take part in the EPSP sporting events.</p>	
--	--	--	--	--

<p>Introduce lunchtime sport sessions/activities for pupils lead by sports leaders</p>	<p>Teaching staff, coaches - as they need to oversee the activity. Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p>	<p>£1300 costs for Ellesmere Port Schools Partnership yearly membership included training for children to enable them to lead the lunchtime play sessions.</p>
--	---	---	--	--

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>The school has increased the opportunities for all pupils to experience either competitive or festival events across the year. The school has provided opportunities to support our most vulnerable pupils. Bespoke curriculum planning including top up swimming for those who need it.</p> <p>Running a successful sports day for all pupils.</p>	<p>A larger number of children have attended different competitions and festivals throughout the year which also include target groups i.e. SEN, PP and girls.</p> <p>Sports day was successful and very well attended by families. All feedback received was positive.</p>	
<p>A percentage of year 6 to attend top up swimming in order to meet the NC requirements.</p>	<p>More pupils have left our school this year able to swim 25m and use a range of strokes. Our swimming data indicates that 25% of the year 6 pupils who attended top up sessions closed the gap on attainment to make ARE. The remaining 75%, despite not achieving the standard made progress at their own level and in terms of water confidence.</p>	
<p>Commitment to the local partnership EPSP to provide opportunities for pupils.</p> <p>School Games Mark Gold award for 2023-2024</p>	<p>Many pupils had the opportunity to represent the school either at a competitive event or a festival participation event. School achieved the School Games Gold Award for its commitment to PE, PA and SS.</p>	
<p>Use of Complete PE. Planning is progressive and based on previous attainment. Use of Sports Coach to team teach. Curriculum - focus CPD to develop accurate teacher assessment knowledge through observations a sport coach teaches and staff can develop their understanding of application of skill and development of skills.</p>	<p>Staff feel better equipped and have a deeper knowledge and understanding of the progression to deliver the PE Curriculum and make accurate assessments.</p>	



## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	68%	Before we started the swimming lessons, we had 44% (11/25) non-swimmers. 3/11 can now swim 25m and the rest 8/11 can swim up to 20m. Although they didn't meet the NC requirement, they have made tremendous progress.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	We had a strong top group at swimming who swam all of the strokes confidently and a number of other children who were good swimmers but need some more work on the effectiveness of their strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children were able to perform self-rescue in the water and were able to get out of the pool safely.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>4 of our pupils took part in the top-up sessions which allowed another child to meet the NC requirement of swimming 25m.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>The attending staff member is fully qualified to teach swimming and water safety.</p>

Signed off by:

Head Teacher:	<i>Kevin Manning</i> <i>Head teacher</i>	<i>K Manning</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Gabrielle Preugschat</i> <i>PE lead</i>	
Governor:	<i>Sharon Moroney</i>	
Date:	9 <sup>th</sup> July 2024	