



Year 1 Long Term Overview

	Autumn A (8)		Autumn B (8)		Spring A (6)	Spring B (6)	Summer A (5)	Summer B (7)
Topic Title	<u>What can we find in our school?</u>			<u>What would you put in your own museum?</u>		<u>Where would you travel to?</u>		
	<u>Journeys near and far</u>			<u>Old and New</u>		<u>Adventures</u>		
Learning Behaviour	Ownership	Responsibility	Friendship	Questioning	Anticipation	Relationships		
Enrichment	Local area	Local Church			Chester Zoo			
S+L opps	Listen and respond and give well-structured descriptions.	Children to ask well-structured questions and give descriptions. Participate in performances during the Christmas concert.	Give well-structured descriptions, building on vocabulary	Consider and evaluate the viewpoints of others	Use relevant strategies to build vocabulary, articulate and justify arguments and opinions.	Give well- structured descriptions and narratives. Speak audibly and fluently.		
Text	Lost and Found by Oliver Jeffers Salina Yoon's Penguin stories Be brave little penguin by Giles Andreae The Emperor's egg by Martin Jenkins The penguin who wanted to find out by Jill Tomlinson	Nibbles by Emma Yarlett Goldilocks and the three bears by Emma Chichester Clark Little Red Riding Hood and Jack and the Beanstalk texts The Gruffalo by Julia Donaldson Where the wild things are by Maurice Sendak	The Lion Inside by Rachel Bright How to be a lion by Ed Vere The tiger who came to tea by Judith Kerr Mog the forgetful cat by Judith Kerr	The Curious Case of the Missing Mammoth by Ellie Hattie Lost in the toy museum by David Lucas Woolly Mammoth by Mick Manning How to wash a woolly mammoth by Michelle Robinson and Kate Hindley	Toys in Space by Mini Grey Space Dog by Mini Grey It was a dark and stormy night by Janet and Allan Ahlberg One true bear by Ted Dewan	Goldilocks and just the one bear by Leigh Hodgkinson Old bear stories by Jane Hissey Dogger by Shirley Hughes Scaredy bear by Steve Smallman		
English	Outcome Fiction: story based on the structure of Lost and Found Greater Depth: Change the setting of the story.	Outcome Recount: diary Greater Depth: Add in further details about other characters' feelings.	Outcome Fiction: story based on the structure of The Lion Inside. Greater Depth: Change both animals in the story.	Outcome Fiction: story based on the structure of The Curious Case of the Missing Mammoth. Greater Depth: Change the setting of the story.	Outcome Fiction: story based on the structure of Toys in Space Extension: Instructions. Greater Depth: Choose their own toy to write about and change the space creature.	Outcome Fiction: story based on the structure of Goldilocks and just the one bear. Extension: Non-chronological report. Greater Depth: Change the animal and the setting.		

Numeracy	Number: Place value within 10. Number: Addition and Subtraction within 10.	Number: Addition and Subtraction within 10. Geometry: Shape. Consolidation	Number: Place value within 20. Number: Addition and Subtraction within 20.	Number: Place value within 50. Measurement: Length and Height. Measurement: Weight and Volume.	Number: Multiplication and Division. Number: Fractions. Geometry: Position and Direction.	Number: Place Value within 100. Measurement: Money. Measurement: Time.
Science	Who am I? The basic parts of the human body and the five senses.	Celebrations The theme of celebrations to explore a number of curriculum areas, including everyday materials, plants and light.	Polar places Children plan an expedition to the polar regions, learning about properties of different materials, and a range of living things in the polar regions	Plants and animals where we live Children explore their local environment (school grounds or local park) to find out about the plants and animals that live in their locality	On safari Children go on safari to explore invertebrates and other plants and animals in the local area	Holiday Children will plan what they need to pack for a holiday, and explore the different animals they might encounter at the seaside and the human impact on the environment
Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Computing systems and networks – Technology around us	Creating media – Digital painting	Computing systems and networks – Technology around us	Creating media – Digital painting

History				<p>Changes within living memory – what household items and toys did your grandparents/great grandparents have?</p> <p>Own favourite toy/material it is made from. Compare to toys from the past. Similarities and differences from then to now. Identify toys popular in Victorian times. Rich toys Poor toys Link to materials they were made from. Toys timeline.</p>	<p>Lives of significant individuals – compare aspects of lives of Christopher Columbus and Neil Armstrong (travel to hot and cold places and space).</p>	
Geography	<p>Cold areas of the world. North Pole – link to Lost and Found.</p> <p>Geography of their school grounds. Where do I live? To develop knowledge of the location of significant places. Aerial view of homes and school. Fieldwork around our school To devise a simple map and use basic symbols in a key. Looking at school environment. Compare weather to weather in Lost and Found. Explore cold weather.</p>	<p>Hot areas of the world/Equator.</p> <p>Weather changes. Learn that the UK has a temperate climate. Weather in UK Weather symbols – differences between countries.</p> <p>Identify the location of hot/cold areas of the world in relation to the Equator, North</p>			<p>Use world maps, atlases and globes. Name and locate the world's seven continents and five oceans.</p>	

			and South Poles. Climate around the world – Africa Name and locate 2 of the world's 7 continents.			
Art	Drawing – Make your mark Exploring mark making and line; working and experimenting with different materials through observational and collaborative pieces.			Craft and design: Woven wonders Learning fibre art skills such as plaiting, threading, knotting and weaving to create three-dimensional woven artworks inspired by artist Cecilia Vicuña.	Sculpture and 3D: Paper play Creating simple three dimensional shapes and structures using familiar materials, children develop skills in manipulating paper and card. They fold, roll and scrunch materials to make their own sculptures.	
DT		Mechanisms: Making a moving story book Explore slider mechanisms and the movement they output, to design, make and evaluate a moving storybook from a range of templates.	Textiles: Puppets Explore methods of joining fabric. Design and make a character-based hand puppet using a preferred joining technique, before decorating.			Cooking and nutrition: Smoothies Our refreshed Y1 cooking and nutrition unit including opportunities for children to learn food preparation skills and greater emphasis on taste testing and ingredient choices.
RE	What does it mean to belong?	Why is Christmas celebrated by Christians? How will Christians celebrate Christmas in our local churches?	How do people with different and similar worldviews believe the world began and how should we look after it?	What is Respect?	What do Muslims believe about Allah and Muhammad (PBUH)?	How do Muslims express new beginnings in their lives?

PE	Ball skills – hands 1 Ball skills – feet 1	Health and wellbeing Jumping 1	Growing Body parts	The Zoo Wide, narrow, curled	Athletics – sports day practice Games for understanding	Team building Ball skills – hands 2
Music	Pulse and rhythm (Theme: All about me)	Tempo (Theme: Snail and mouse)	Musical vocabulary (Theme: Under the sea)	Timbre and rhythmic patterns (Theme: Fairytales)	Pitch and tempo (Theme: Superheroes)	Vocal and body sounds (Theme: By the sea)
P4C	<p>School Rules Behaviour Right and Wrong Respect Teamwork Why should we be kind to each other?</p> <p>FAMILY Belonging Support Caring Who is in your family? Are some families different?</p> <p>GLOBAL WARMING Recycling Sustainability Nature Responsibility Disaster Who recycles? Why do we recycle?</p> <p>COMMUNITY Society Caring Responsibility Ageing Charity How do people help each other?</p> <p>CHANGES Ageing Responsibility Progress</p>	<p>CREATION Religion Tolerance Respect Understanding Are there other stories about Creation?</p> <p>TECHNOLOGY Childhood Change Sharing Progress What are electronic toys? Do we really need electronic toys?</p> <p>GLOBAL DIMENSIONS Responsibility Global Warming Legacy How can we look after the earth?</p> <p>HUMAN RIGHTS Differences Similarities Changes Beliefs Tolerance Respect Is it okay to believe different things?</p>	<p>RELATIONSHIPS Friendship Kindness Caring Honesty Trust What makes a good friend?</p> <p>POLLUTION Oceans Responsibility Legacy Respect Kindness Global dimensions Why do we need to look after the oceans?</p> <p>GLOBAL DIMENSIONS Childhood Differences Similarities Identity Individuality How am I the same as children around the world? How am I different?</p> <p>EXPLORATION Curiosity Determination Progress Change Perseverance Resilience</p>			

	<p>Nature Is change a good thing?</p>		<p>Is exploring always a good thing? Where will we explore next?</p>
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