



Elton Primary School & Nursery

# Homework Policy

*In our school, the wellbeing and education of all our children comes first*

<b>Reviewed</b>	Spring 2024
<b>Review</b>	Spring 2026

At Elton Primary School and Nursery, we value the strong home/school links developed from children's first days in school. Homework is one way in which parents and teachers can work together to help children succeed. This can only happen effectively if expectations are shared.

It is our aim to foster in children a desire to learn, an innate enjoyment of learning and developing new skills, a good work ethic and a desire to use new technology and equipment available to prepare them not just for school now, but create a solid foundation for the workforce later in life.

Any child who, for whatever reason, on the odd occasion finds themselves unable to complete the homework set one week, due to circumstances beyond their control (such as family commitments or illness), will be supported during the school day in order to complete homework.

Teachers may set spellings, reading and times tables to reinforce our work on the basic blocks of education.

### **Provision:**

In Reception, reading books will be changed once a week and the children will receive two new books which are linked to their phonics phase. In addition to decodable reading books, the children will be allowed to take home a Reading for Pleasure book each week that they will choose. They are also encouraged to read a variety of books at home. A weekly paper copy of homework will be set and will have a task in it for the children to complete at home which will be related to our maths, English or topic work that week. Towards the end of the year some children will receive weekly spellings.

In Key Stage 1 children that participate in Phonics sessions will take home two decodable books linked to sounds previously taught. Children no longer streamed for Phonics will take home a book linked to the Shared Read that day. Children in KS1 are given a piece of maths homework once a week and have a weekly Learning Log containing a task related to our English or topic work. This task will sometimes be open ended and encourage children to work using their preferred learning style.

In Years 3 to 6 children take home a reading book and reading diary on a daily basis. Reading books are changed as and when necessary depending upon the length of the text being read. Children must read with an adult and have their reading diary signed twice a week. Children are given Mathematics homework, completed in a maths book, and Learning Log homework, completed in a Learning Log, once a week. Maths homework is often differentiated to match children's abilities and facilitates a dialogue between home and school. The content of the Learning Log homework will cover a range of the subjects over the academic year. Sometimes, it will be set as an open-ended activity that allows for parents/carers to work alongside their child/children to record their work in a way that they choose. It may also be that the homework requires the children to record the work in a specific way or it may even be set over a longer period of time as an extended project. All junior classes also receive spellings at the beginning of the half-term to learn that are derived either from specific year related spelling rules or from their year group word lists. The only exception to this would be junior children who are still undertaking a phonics programme – these children will get sounds related to the RWI book instead.

### **INCLUDING ALL LEARNERS**

Homework set across the whole school frequently provides the opportunity for children to demonstrate particular strengths and interests, work with peers and parents and develop skills.

Homework may take the form of problem solving activities, practical tasks or challenges. Children will be encouraged to respond to homework by using a range of methods i.e. pictorial, written, verbal, mathematical or practical, providing the opportunity for children to demonstrate their preferred intelligence. All activities aim to involve parents in their child's learning in school.

In aid of supporting parents in helping their children during homework tasks, staff will frequently include model answers and/or explanations alongside the set task.