

Welcome

Welcome back after the Easter holidays. I hope you have had a great rest and are ready and raring for this new and exciting term! This term is going to be jam packed with our last exciting topic! Working alongside me in year 1 this term is the brilliant Mrs Robinson! Miss Rowbottom and Miss Dumbavin will join us for this term to complete a placement of their teacher training; we are all very excited to have them joining us and are sure she will be a great asset to the year 1 team.

PE

PE is on a Wednesday and Thursday. Children will need a **named** kit in school at all times. We will ask children to take their kits home at the end of every half term to ensure they are clean and ready for the next half term of PE sessions. If your child is unable to participate in PE for any reason please let me know so I can plan an alternative PE activity for them. Please ensure children have a water bottle in school, if you wish to purchase a water bottle they are available from the school office.

Homework, Spellings and Reading

Homework will be sent out on Friday and I ask for all books to be returned to school on a Wednesday. Can you ensure that children are writing in pencil in their books and presentation is to a high standard. Children will be expected to complete a learning log task relating to learning within school. Also, children may have learning log tasks where they are asked to research an area of learning ready to start a new topic. This will ensure children have previous knowledge that will help them learn at a faster pace. Children will also be asked to complete a maths activity and a reading comprehension.

Spellings are linked to our RWI phonics lessons and will be sent home every Friday at the back of their spelling books. Please practise spellings with your child as much as you can. We will test the spelling every Monday at the front of the spelling book.

Please read with your child as often as possible, every day if you can. The more practise your child gets the more fluent they will become. We will change your child's home reading books throughout the week. Once you have read with your child please ensure you write a comment as I'm sure the children are eager to earn raffle tickets. If your child reads any other books at home please feel free to comment about this in their reading diaries! Children will participate in group guided reading session with me through- out the week. Finally please keep the home reading book and yellow reading diary in children's' book bags and send it in every day.

Enrichment

This term children will be going on a visit to Chester Zoo.



Fun in the Forest



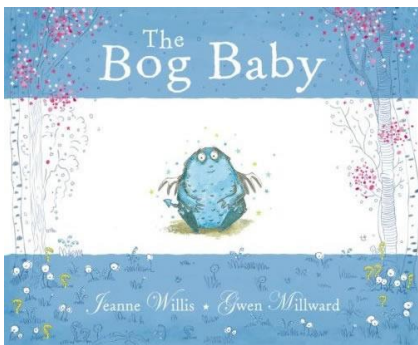
Year 1 Learning Letter

Summer 2017

Our new topic will focus on

Comparing the human and physical features of Delamere forest to the rainforest. In topic we will identify human and physical features of Delamere Forest and locate it on a map. We will describe features of Delamere Forest by looking at photographs and labelling features of Delamere Forest on a map of the area (station, road, lake, footpath etc.). We will also make a poster advertising Delamere Forest using key geographical terms (station, road, lake, footpath etc.).

In **English** we will be continuing to learn through a talk for writing approach. We will kick start our learning in English by using the Bog Baby as a context for writing a diary extract, sense poem and story. After the Bog Baby we will read the story of where the Forest meets the sea which links directly to the rainforest. In regard to non-fiction we will be looking at balanced arguments and how tourism can affect us here in the UK and what affect we have as a tourist in less developed parts of the world.



In **maths** we will be consolidating and extending our knowledge on the number system, number patterns and using and applying our mathematical knowledge and understanding to real life problems and challenges. Children will also be identifying the features and naming 3d and 2d shapes. Children will continue to master the 2, 5 and 10 times tables.

In **Science** our topic is plants, children will name and identify different types of trees as well as how plants grow and how different external factors can affect the development of a. Children will learn to name and describe the purpose of parts of a plant. They will understand that plants spread their seeds to reproduce and that there are different types of trees some are evergreen and some are deciduous. Children will continue to examine seasonal change and how the weather and temperature have changed during this part of the year.

In **DT** children will be Making Forest dioramas and then writing descriptions of their settings.



This term we will be expanding our learning by using critical thinking in **P4C** (philosophy for children) children will generate their own philosophical questions and discuss their thoughts and opinions.

In **Re** children will be comparing the Christina faith to Judaism. Children will be looking at the Star of David and what the symbol represents. Finally children will also be looking at different places of worship.



In **Music** we will also be using our music scheme 'charanga' to explore pattern pitch and rhythm.

In **P.E** we will be developing a variety of skills for different invasion games. Children will continue to learn sequence for a dance which will have a tribal theme.



In **art** children, will be examining Forest Art Linked to Andy Goldsworthy. Children will also be creating art work using the natural surroundings.

