

Love Learning, Love Life Always Aiming High

Welcome to Reception Class!

Teacher – Mrs. Roberts

Teaching Assistant – Miss. Gibson

Welcome to Reception, we hope you had a brilliant Summer. Both Miss Gibson and myself are very excited about the new term and hope the children are just as excited to be starting school. We know that starting school can be a daunting time for some children (and parents), so we promise to work as hard as we can to make them feel safe, secure and happy in their new learning environment. If you or your child feel anxious about any part of school life, then please come and chat to us and we will do our best to support you.

Our first topic is 'All About Me' so that we can gain as much information about the childrens' likes and interests as possible and that they can learn about each other.

- Every Monday two reading books will be sent home. Please read these with your child, in addition to the books you have at home. Please sign the diary to say you have read and write a little comment. During the week the children will read individually with an adult and have a guided read in school. Next steps will be shared so that you can help at home.
- P.E. is on Tuesday and Thursday. Please ensure that you child has a named P.E. kit, consisting of a t-shirt, shorts and pumps. This kit can stay in school throughout the week and be washed during the holidays.

Ways to help at home-

- Please read as much as you can- from stories (particularly traditional ones), to magazines, to menus in restaurants! Encourage the children to read to you at night and get them to use the pictures as prompts. Ask 'why' and 'how' questions to extend their thinking. Ask them what letters they recognise and encourage them to 'Fred talk'.
- Talk as much as you can! Question why things happen and how things work. Have discussions about all things big and small- from 'what do you fancy for tea?' to 'why do you think fish can't live on land?' Share feelings, thoughts and opinions.
- Provide lots of opportunities to work on number. Count often in informal contexts i.e. count as you walk up the stairs or counting fruit in the bowl etc. Pose practical problems i.e. how many plates will we need out for dinner? Can you please share those sweets out equally between you and your brother? Etc.
- Encourage independence when possible. I have two young children and often find myself doing things I know they are capable of! I know our time is sometimes limited but please encourage your children to be as independent as possible i.e. getting dressed in the morning, putting their shoes on, helping to do jobs around the house or helping to make dinner.
- Please don't forget to send a water bottle in with your child each morning. These can be topped up throughout the day, as we place a great deal of importance on children having continual access to drinking water.

If you ever have any questions about what we do here at school please feel free to ask.

Love Learning, Love Life



Always Aiming High

Year: Reception
Learning Letter
Autumn 2016

**ALL
ABOUT
ME!**





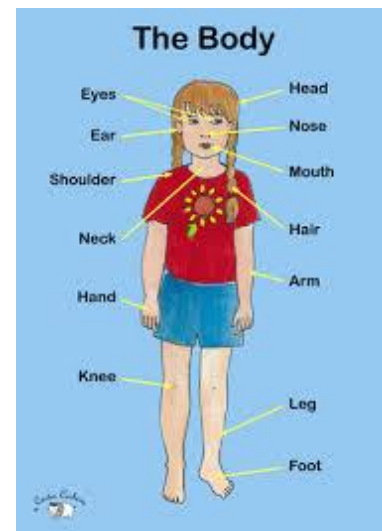
Communication and Language

Literacy

- Set 1 sounds (Read, Write, Inc)
- Capital letters / letter names
- Tricky Words – I, my, to,
- Individual Reading
- Rhyming activities
- Fiction books and Non-Fiction texts about 'Ourselves'
- Writing own name

Understanding the World

- Family customs and routines
- Memories
- All about the body and what it can do
- R.E – Caring and belonging & Christianity
- Introduction to range of ICT equipment



Mathematics

- Number songs and rhymes
- Numbers to 20 and beyond (counting, recognition, formation, ordering)
- Counting objects
- Measuring lengths and heights
- Sorting sets of objects

Personal, Social and Emotional Development

- Introduce Philosophy for Children (P4C)
- Respecting each other
- Establishing routines
- School and classroom rules
- Taking turns
- Caring for ourselves (getting dressed,



Expressive Arts and Design

- Painting
- Collage
- Printing
- Cutting and Sticking
- Drawing with different mediums
- Using malleable materials
- Construction kits / junk modelling
- Using different tools

Physical Development

- Dance and Games
- Different ways of travelling
- Fine Motor Skills – Holding a pencil, letter formation
- Finger gym



