

Love Learning, Love Life Always Aiming High

Welcome back Year 2!

Welcome back after the Easter holidays! We hope you had a great rest and are ready and raring to go for this new and exciting term!

PE

Our PE days are Mondays and Fridays. Children will need a named kit in school at all times. We sometimes have extra P.E. sessions or change our sessions around, so this is really important. We send kits home each half term to get washed. If your child is unable to take part in PE for medical reasons please let us know so we can plan an alternative PE activity for them.

Homework and Reading

Homework will be sent home on Fridays. Each week we will send home a Learning Log task and a piece of Numeracy. Homework is due back by Wednesday. Work will be sent home in the Learning Log books. Please make sure these are brought in promptly, so that they can be marked, and new work given out. If your child is struggling with their homework, please let us know.

Please read with your child as often as possible, every day if you can. Please write a comment in the yellow diary, e.g. Did they enjoy it? How well are they blending? Could they retell the story? Could they discuss the character's behaviour?

The more practice your child gets, the quicker they will become fluent. Fluency in reading is incredibly important, as it contributes to understanding the meaning of the story. Rereading books supports fluency, so please ensure to read a book a second or third time! Please keep reading books and yellow reading diaries in their bag and send these in every day. Each week your child will be given two reading books that they will be able to read independently. They can also choose a 'book for pleasure' each week, these are books they really want to read but may not be able to independently i.e. chapter books, encyclopaedias, reference books, biographies etc. These books can be enjoyed together, even if you need to read it all. We want to make reading as pleasurable as possible.

Miss. Roberts and Mrs. Robinson



How can we look after our environment and community?



How can we look after our environment and community?

In **Computing** we will complete a project that introduces the children to the digital world. We will learn how to use technology to communicate, how emails work and how to send emails. We will learn about online behaviour and cyberbullying.



In **English** we will be reading 'The Last Wolf' by Mini Grey and 'Grandad's Secret Giant' by David Litchfield. The children will write using present and past tense correctly and consistently, including the progressive form. They will use subordination (when, if, that, or because) and co-ordination (or, and, or but). They will use expanded noun phrases to describe and specify and add suffixes to spell longer words e.g. -ment, -ful. We will be developing the skills of drafting, proof reading and editing. In reading we will teach the children how to retrieve information, infer and deduce.

In **Maths** we will measure length, height, mass, capacity and temperature. We will measure and compare capacity in litres and millilitres and compare, measure and order in centimetres and metres. We'll do this practically using the outdoor environment. We'll also use I.T. to describe position, movement and turns and then make patterns with shapes. We will learn to tell the time to the hour, half hour and 5 minutes. We will identify quarter past and quarter to on a clock. We will write time in hours, minutes and seconds and find and compare durations of time. When problem solving and completing reasoning problems, we will work practically using concrete resources.



In **Geography** we will compare the geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country i.e. Elton and Trinidad.

In **History** we will be revisiting our learning so far, and applying our learning about the history of our local area when we compare contrasting environments in Geography.



In **P.E** we will create and understand simple attacking and defending principles, applying them as a team into a game. Children will develop their understanding of what attacking and defending means and when and why we attack as a team during a game.

In **Music** our first topic in Charanga is 'Friendship song'. We will learn and perform the song and use musical instruments. We will also listen to and appraise a range of linked songs.



In **R.E** we will learn about the different stories that Jesus told, including the Parable of the Lost Sheep. We will then go on to learn about non-religious world views, including Humanism.



In **Art** we will be learning about Banksy, and graffiti art. We will then be designing and making our own 'tags'. We will then go on to make a sampler using cross-stitch, and running stitch. We will also applique by attaching decorative fabric and materials.

In **Science** our topic is plants. Children will name and identify different types of trees, as well as how plants grow and how different external factors can affect the development of a plant. Children will learn to name and describe the purpose of parts of a plant. They will understand that plants spread their seeds to reproduce and that there are different types of trees.