

Medium Term Planning for P4C

Year 5

These plans are designed to be flexible to fit in with each class' individual curriculum. The suggested concepts to be covered link with units of work being taught in other areas of the curriculum, the idea being that P4C will then underpin and strengthen the learning in these areas, and help the children create links between the knowledge and concepts they have covered. Key dates are included for reference; not all key dates need to be covered and may not be appropriate in all classes. Certain agreed key dates must be covered, and staff will be informed about this beforehand.

Concepts are designed to take two or three sessions each to allow for deeper understanding and richer discussion. Questions have been suggested to give teachers ideas about where they may like to focus the class discussion, in order to ensure that it links with other areas of the curriculum. Possible resources/stimuli are also suggestions and staff may choose to use these or something more appropriate, at their discretion. The main concepts to be covered are in blue, the concepts in pink are ones which may come up as part of a discussion, or which staff may choose to focus on as part of the discussion.

<u>Autumn Term</u>			
Key Dates and themed weeks/months	Concepts to be covered (explicit, linked) and suggested questions	Wider Curriculum Links	Resources/Stimuli
Roald Dahl Day – 13th September Black History Month - October World Mental Health Day - October	DREAM TEAM School Rules Behaviour Right and Wrong Respect Teamwork Do we have to be friends to work well together?	Whole school ethos and attitudes RHE – Healthy friendships	https://www.bbc.co.uk/bitesize/clips/zsbfb9g BBC video - working together as part of a team. https://youtu.be/fjyTkagc8BI team of ants working together to move a heavy object. https://www.youtube.com/watch?v=FYPJ9keMpT4 short clip of a cat and dog working together. Could begin by discussing how cats and dogs don't always get along, before showing the clip.

<p>Remembrance Day - 11th November</p>	<p>FAMILY Belonging Support Caring Differences</p>	<p>SCIENCE – Animals including humans - growing and ageing.</p>	<p>https://i.pinimg.com/564x/2e/55/a5/2e55a5c539c31eb14d31fde40734fdd5.jpg image of a recipe for a happy family poster.</p>
<p>Anti-Bullying Week - early November</p>	<p>Equality</p>	<p>RE – Islam – family life. RHE</p>	<p>https://mymodernmet.com/wp/wp-content/uploads/archive/7IT5J4E-dTITa54ljht5_1082136557.jpeg photo of 5 generations of men in the same family.</p>
<p>Road Safety Week – mid November</p>	<p>How important is your family as you grow up? Will there ever be a time when you don't need your grownups? How will your relationship with them change?</p>		<p>https://i.pinimg.com/564x/35/55/98/3555988361ecf8366a6545291acdee1.jpg photo of an extended Muslim family.</p>
<p>Children in Need – November</p>			
<p>Human Rights Day – 10th December</p>	<p>HUMAN RIGHTS Tolerance Respect Discrimination Prejudice Right and Wrong Islamophobia Equality</p>	<p>RE – Islam RHE – respectful relationships.</p>	<p>https://youtu.be/zluDfzCyPKY video of children discussing human rights.</p>
	<p>Is Islamophobia a breach of human rights?</p>		<p>https://www.youtube.com/watch?v=JpY9s1Agbsw UN human rights explanation video.</p>
			<p>https://www.bbc.co.uk/newsround/40324678 Newsround video about Islamophobia.</p>
			<p>https://www.youtube.com/watch?v=KUo_0I9s9NA Muslim man stands blindfolded in Manchester after the terror attacks in 2017, giving out free hugs.</p>

	<p>PROGRESS Technology Human Nature Industrialisation Legacy Why do humans feel the need to progress? Is it a good thing that we are always developing new and better technology?</p> <p>CONFLICT Right and Wrong Invasion War Power Is invasion ever justifiable?</p>	<p>HISTORY – Anglo Saxons GEOGRAPHY – North America – development of land and tourism LEARNING BEHAVIOUR – Perseverance</p> <p>HISTORY – Anglo Saxons</p>	<p>https://www.youtube.com/watch?v=FaLCQo8NJFA Video clip – an animated history of transport.</p> <p>https://www.youtube.com/watch?v=DENG7Q7VRgo technology then and now – how technology has developed.</p> <p>https://www.youtube.com/watch?v=Giiz81_uzK8 what is technology – a video which talks about how technology is designed to make our lives easier.</p> <p>https://www.youtube.com/watch?v=03x8CI5SLDU&feature=youtu.be short video about the Anglo Saxons invading Britain.</p> <p>https://www.aljazeera.com/mritems/imagecache/mbdxxlarge/mritems/Images/2018/3/20/00247d24aa5545ac824a65fc708fa6f7_18.jpg image of American troops invading an Iraqi family’s home.</p> <p>https://www.twinkl.co.uk/resource/t2-h-5216-the-british-empire-information-powerpoint PowerPoint about the British Empire – possibly useful to prompt discussion about Britain’s role in invading other countries and whether this was right/wrong. Could also link to the Commonwealth and to countries in North America which were part of the British Empire.</p>
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Spring Term			
Key Dates and themed weeks/months	Concepts to be covered (explicit, linked) and suggested questions	Curriculum Links	Resources/Stimuli
<p>Young Carers Day – end of January</p> <p>LGBTQ+ History Month – February</p> <p>World Interfaith Harmony Week – start of February</p> <p>Safer Internet Day – early February</p> <p>Children’s Mental Health Week – early February</p> <p>World Book Day – early March</p>	<p>SUSTAINABILITY</p> <p>At least one focus session on the UN Sustainable Development Goals. Explain what they are and allow children time to research and discuss. This will be important to the rest of the sessions this half term which will look more specifically at some of the UN SDGs.</p> <p>SUSTAINABILITY</p> <p>Energy</p> <p>Legacy</p> <p>Responsibility</p> <p>Global Dimensions</p> <p>What does sustainability mean? Is sustainable energy important? SDG 7</p>	<p>SMSC and British Values</p> <p>SCIENCE – Forces</p> <p>GEOGRAPHY – Earth, climate zones</p>	<p>https://www.youtube.com/watch?v=cBxN9E5f7pc The World’s Largest Lesson – video introducing the UN SDGs.</p> <p>https://www.youtube.com/watch?v=7V8oF14GYMY video about what ‘sustainable development’ means.</p> <p>https://www.un.org/sustainabledevelopment/sustainable-development-goals/ website for UN sustainable development goals. I also have some pictures/posters with the SDGs on which are simpler than the whole website.</p> <p>https://www.youtube.com/watch?v=AA9X39tFkgU short animated video simple explaining the idea behind SDG 7.</p> <p>https://www.youtube.com/watch?v=71PmhTk9IN8 longer more detailed video explaining SDG 7 in more depth.</p> <p>https://youtu.be/Bkow2fDy5KY video discussing different types of renewable energy.</p>

<p>International Woman's Day – 8th March</p> <p>Sport/Comic Relief – early March</p>	<p>EQUALITY Sexism Right and Wrong Prejudice Discrimination</p> <p>Why aren't men and women treated the same? Is it right? SDG 5</p> <p>POVERTY Global Dimensions Sustainability Charity Equality</p> <p>What is poverty? Is there poverty in the UK? What does poverty look like around the world? Do we have a duty to try and help people living in poverty? SDG 1</p>	<p>RE – Link to equality in Sikhism RHE – respectful relationships</p> <p>GEOGRAPHY – UK counties and cities. The Earth SCIENCE - Earth</p>	<p>https://www.youtube.com/watch?v=J5ic-oOE4fw video about equality of men and women – specifically from the point of SDG 5 and what the UN intends to do to improve the lives of women around the world.</p> <p>https://www.youtube.com/watch?v=hLr2GNRnmXM gender equality video where boys and girls are asked to do the same jobs but given different rewards.</p> <p>https://www.bbc.co.uk/newsround/51564155 BBC video about diversity in music.</p> <p>https://www.youtube.com/watch?v=G3Aweo-74kY video clip where school children were asked to draw three professionals before meeting them, most children drew them as men.</p> <p>https://www.youtube.com/watch?v=UUuWUr6pDNo UN short video simply explaining SDG 1.</p> <p>https://www.youtube.com/watch?v=6pYGjqTB6DE more detailed video about poverty linked to SDG 1.</p> <p>https://www.bbc.co.uk/newsround/48267934 Newsround website about poverty in Britain.</p> <p>https://www.bbc.co.uk/newsround/21524915 Newsround video about child poverty in the UK. https://cdn.shopify.com/s/files/1/1238/6952/products/ CTCMC1736_large.jpg?v=1535812239 image of hands holding up the world.</p>
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	<p>SOCIETY</p> <p>War Peace Conflict Compassion Understanding</p> <p>Do you think world peace will ever be possible? SDG 16</p>	<p>RE – Tolerance: Christianity and Sikhism – hopes for the world</p> <p>GEOGRAPHY and SCIENCE – the Earth</p>	<p>https://www.youtube.com/watch?v=OxbfjxyPEPk short video simply explaining SDG 16.</p> <p>https://www.youtube.com/watch?v=us85Bu38KuY more detailed explanation of SDG 16.</p>
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Summer Term			
Key Dates and themed weeks/months	Concepts to be covered (explicit, linked) and suggested questions	Curriculum Links	Resources/Stimuli
<p>Christian Aid Week – mid May</p> <p>Mental Health Awareness Week – mid May</p> <p>Child Safety Week – start of June</p> <p>World Refugee Day – 20th June</p>	<p>RECYCLING</p> <p>Global Dimensions Responsibility Climate Change Global Warming Legacy</p> <p>What is the big picture for our planet? What will happen if we run out of resources? Link to UN SDG 12.</p>	<p>SCIENCE – properties of materials</p> <p>GEOGRAPHY – Human geography in the UK, land use and energy</p>	<p>https://www.youtube.com/watch?v=ariXVRHai28 SDG 12 simply explained in a short video.</p> <p>https://vimeo.com/36337457 trailer for a longer film, Unravel. Shows how clothes from abroad are recycled in India and made into yarn.</p> <p>https://youtu.be/4dz1BLdPsFY video about how plastics are recycled.</p> <p>https://www.youtube.com/watch?v=hjnqiBBFviE video – what will our future be like if we don't recycle.</p>

	<p>MENTAL HEALTH</p> <p>Bullying Behaviour Kindness Compassion Understanding Respect Tolerance</p> <p>How do I know if I'm being bullied? Characteristics, long term impact, different types of bullying, how to seek help.</p> <p>CONSENT</p> <p>Safety Privacy Personal Space Right and Wrong</p> <p>What is consent? Is it okay to say no? Link to appropriate/inappropriate/unsafe touching, i.e. if their friend wants to hug them but they don't want to be hugged. Talk about each person's body being their own and how they have a right to be respected. Link to Christopher Winters.</p>	<p>LEARNING BEHAVIOUR – Reciprocity RE – Christianity and Humanism, values.</p> <p>RHE – Being safe</p> <p>RHE – Being safe</p>	<p>https://www.bbc.co.uk/bitesize/clips/z8pxpv4 BBC video, from bully to best friend.</p> <p>https://www.bbc.co.uk/bitesize/clips/z7vnvcw BBC video what is bullying? https://www.bbc.co.uk/teach/class-clips-video/pshe-ks2-being-bullied/zdds382 Jake's story about being bullied.</p> <p>https://www.literacyshe.com/for-the-birds.html For the birds – a short film about a group of birds who treat a larger bird differently because of how he looks.</p> <p>Activity – at arm's length activity. Stand children in partners and have them approach each other. Stop when they feel comfortable with the distance. Have one of them put their arms out and explain that this is usually the distance we feel comfortable talking to someone from. Then have them move closer into their partner's personal space. Talk about how it made them feel.</p> <p>Role play ways of saying no to people politely but firmly. Discuss how we don't have to do things that make us uncomfortable, even if that person is an adult or someone we care about.</p> <p>https://pbs.twimg.com/media/EU6lqKXYAcCKoH.png poster of things that children might encounter which might encounter and that it's okay to say no to.</p>
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	<p>MENTAL HEALTH</p> <p>Safety Privacy Family Friendships Belonging Understanding</p> <p>Who can I talk to when I have a problem? How to ask for advice or help for themselves and others, and to keep trying until they are heard. (How to report concerns or abuse, and the vocabulary and confidence needed to do so.)</p>		<p>https://youtu.be/nCrjv3-Js video about talking about mental health.</p> <p>https://www.childline.org.uk/ child line website and phone number.</p> <p>Activity – Create spectrum circles of people they can talk to, starting with the people they are most comfortable talking to and working outwards. Related to things that are making them sad/uncomfortable.</p> 
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