

## Medium Term Planning for P4C

### Year 3

These plans are designed to be flexible to fit in with each class' individual curriculum. The suggested concepts to be covered link with units of work being taught in other areas of the curriculum, the idea being that P4C will then underpin and strengthen the learning in these areas, and help the children create links between the knowledge and concepts they have covered. Key dates are included for reference; not all key dates need to be covered and may not be appropriate in all classes. Certain agreed key dates must be covered, and staff will be informed about this beforehand.

Concepts are designed to take two or three sessions each to allow for deeper understanding and richer discussion. Questions have been suggested to give teachers ideas about where they may like to focus the class discussion, in order to ensure that it links with other areas of the curriculum. Possible resources/stimuli are also suggestions and staff may choose to use these or something more appropriate, at their discretion. The main concepts to be covered are in blue, the concepts in pink are ones which may come up as part of a discussion, or which staff may choose to focus on as part of the discussion.

<b><u>Autumn Term</u></b>			
<b>Key Dates and themed weeks/months</b>	<b>Concepts to be covered (explicit, linked) and suggested questions</b>	<b>Wider Curriculum Links</b>	<b>Resources/Stimuli</b>
Roald Dahl Day – 13th September  Black History Month - October  World Mental Health Day - October	<b>DREAM TEAM</b> School Rules Behaviour Right and Wrong Respect Teamwork Do we need rules?	Whole school ethos and attitudes RHE LEARNING BEHAVIOUR - Collaboration	<a href="https://videos.files.wordpress.com/Y66BFexS/a-school-without-rules_dvd.mp4">https://videos.files.wordpress.com/Y66BFexS/a-school-without-rules_dvd.mp4</a> Video - a school without rules.  <a href="https://www.twinkl.co.uk/resource/ks1-why-do-we-have-rules-powerpoint-t-tp-7353">https://www.twinkl.co.uk/resource/ks1-why-do-we-have-rules-powerpoint-t-tp-7353</a> Powerpoint why do we have school rules.

<p>Remembrance Day - 11th November</p>	<p><b>FRIENDSHIP</b> Kindness Respect Compassion Belonging Citizenship</p>	<p>LEARNING BEHAVIOUR – Friendship RHE – Healthy Friendships</p>	<p><a href="https://vimeo.com/198773005">https://vimeo.com/198773005</a> Spot and Stripe discuss whether we can be friends with everyone. <a href="https://www.bbc.co.uk/bitesize/clips/zyw9wmn">https://www.bbc.co.uk/bitesize/clips/zyw9wmn</a> BBC video about a ‘friendship code’.</p>
<p>Anti-Bullying Week - early November</p>	<p>Do I have to be friends with everybody?</p>		<p><a href="https://www.bbc.co.uk/bitesize/clips/zxgygk7">https://www.bbc.co.uk/bitesize/clips/zxgygk7</a> BBC video - what does ‘friend’ mean to you?</p>
<p>Road Safety Week – mid November</p>			<p><a href="https://www.youtube.com/watch?v=2WyUyqI5B0c">https://www.youtube.com/watch?v=2WyUyqI5B0c</a> video about the poorest parts of the world.</p>
<p>Children in Need – November</p>	<p><b>HEALTH</b> Equality Poverty Similarities Differences Charity Human Rights</p>	<p>SCIENCE – animals and humans, healthy living, needs of a human. RHE – Healthy lifestyle</p>	<p><a href="https://www.youtube.com/watch?v=MOjgOhCcZUs">https://www.youtube.com/watch?v=MOjgOhCcZUs</a> Band Aid 20 – Feed the World. Talk about the meaning of the lyrics. Middle part of the video shows the celebrities watching videos of starving children.</p>
<p>Human Rights Day – 10th December</p>	<p>Is it fair that some people can’t afford to be healthy?</p>		
	<p><b>RELIGION</b> Tolerance Respect Human Rights Faith Belief Should everyone believe in some sort of deity? Does it matter if people don’t?</p>	<p>RE – Humanism and Hinduism</p>	<p><a href="https://www.youtube.com/watch?v=fPYyWhtTDmQ">https://www.youtube.com/watch?v=fPYyWhtTDmQ</a> Kids of different religions talk about God. <a href="https://scx1.b-cdn.net/csz/news/800/2019/god.jpg">https://scx1.b-cdn.net/csz/news/800/2019/god.jpg</a> image of a hand held up in front of the clouds <a href="http://rippleeffectdisciplines.com/wp-content/uploads/2014/11/creation.jpg">http://rippleeffectdisciplines.com/wp-content/uploads/2014/11/creation.jpg</a> image of a pair of hands holding the earth.</p>

	<p><b>GLOBAL DIMENSIONS</b></p> <p>Equality Poverty Health Compassion Charity Legacy Human Rights</p> <p>Where does water come from? Do we all have a right to clean water?</p>	<p>GEOGRAPHY – Water cycle.</p> <p>SCIENCE – needs of humans and health.</p>	<p><a href="https://www.wateraid.org/uk/">https://www.wateraid.org/uk/</a> Water Aid website.</p> <p><a href="https://www.youtube.com/watch?v=4V-KoJGGJ4s">https://www.youtube.com/watch?v=4V-KoJGGJ4s</a> Water Aid video – Water Walk.</p> <p><a href="https://www.wateraid.org/uk/publications/school-assembly-presentation">https://www.wateraid.org/uk/publications/school-assembly-presentation</a> Water Aid powerpoint about healthy water.</p>
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<b>Spring Term</b>			
<b>Key Dates and themed weeks/months</b>	<b>Concepts to be covered (explicit, linked) and suggested questions</b>	<b>Curriculum Links</b>	<b>Resources/Stimuli</b>
<p>Young Carers Day – end of January</p> <p>LGBTQ+ History Month – February</p> <p>World Interfaith Harmony Week – start of February</p>	<p><b>GLOBAL WARMING</b></p> <p>Change Legacy Responsibility Progress Society Disaster Nature</p> <p>Why is our planet changing? Who is to blame?</p> <p><b>DISASTER</b></p> <p>Change Responsibility</p>	<p>GEOGRAPHY – North Pole, South Pole, Arctic and Antarctic.</p> <p>LEARNING BEHAVIOUR – Responsibility</p> <p>SCIENCE – Forces and Rocks</p>	<p><a href="https://youtu.be/7ZnvFkiZmDM">https://youtu.be/7ZnvFkiZmDM</a> BBC teach video about Global Warming</p> <p><a href="https://youtu.be/8auMlfF50Ng">https://youtu.be/8auMlfF50Ng</a> video showing how the Arctic sea ice has decreased since 1984.</p> <p><a href="https://www.youtube.com/watch?v=Sv7OHfpIRfU">https://www.youtube.com/watch?v=Sv7OHfpIRfU</a> Climate change according to a kid.</p> <p><a href="https://ichef.bbci.co.uk/images/ic/832xn/p06lfdtq.jpg">https://ichef.bbci.co.uk/images/ic/832xn/p06lfdtq.jpg</a> volcano image</p>

Safer Internet Day – early February	<p><b>Global Dimensions</b></p> <p>Climate Nature</p> <p>What is a disaster? Why do natural disasters happen?</p>	GEOGRAPHY – Locational knowledge, hemispheres.	<p><a href="https://cdn1.lscmp.com/sites/default/files/styles/1200x800/public/images/methode/2018/08/06/f1030524-993b-11e8-9a20-262028f49e8a_1280x720_163815.jpg?itok=vIMEmXQm">https://cdn1.lscmp.com/sites/default/files/styles/1200x800/public/images/methode/2018/08/06/f1030524-993b-11e8-9a20-262028f49e8a_1280x720_163815.jpg?itok=vIMEmXQm</a> image of young man stood in an earthquake torn street.</p> <p><a href="https://www.youtube.com/watch?v=R0Zbj7S22zs">https://www.youtube.com/watch?v=R0Zbj7S22zs</a> volcano erupting.</p>
Children’s Mental Health Week – early February	<p><b>QUALITY OF LIFE</b></p> <p>Progress Change Human Rights Technology Industrialisation</p> <p>Is our quality of life better than Neolithic people? In what ways are our lives better or worse?</p>	HISTORY – Changes from Stone Age to Iron Age.	<p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs</a> BBC video about making tools out of stones and flint.</p> <p><a href="https://www.culture24.org.uk/asset_arena/8/55/78/487558/v0_master.jpg">https://www.culture24.org.uk/asset_arena/8/55/78/487558/v0_master.jpg</a> Image of Neolithic houses</p> <p><a href="https://www.english-heritage.org.uk/siteassets/home/visit/places-to-visit/stonehenge/plan-your-visit/food-and-drink/neolithic-family-cooking.jpg?w=1440&amp;mode=none&amp;scale=downscale&amp;quality=60&amp;anchor=&amp;WebsiteVersion=20200723110141">https://www.english-heritage.org.uk/siteassets/home/visit/places-to-visit/stonehenge/plan-your-visit/food-and-drink/neolithic-family-cooking.jpg?w=1440&amp;mode=none&amp;scale=downscale&amp;quality=60&amp;anchor=&amp;WebsiteVersion=20200723110141</a> Image of Neolithic people going about daily life.</p>
World Book Day – early March	<p><b>QUALITY OF LIFE</b></p> <p>Progress Change Human Rights Technology Industrialisation</p> <p>Is our quality of life better than Neolithic people? In what ways are our lives better or worse?</p>	HISTORY – Changes from Stone Age to Iron Age.	<p><a href="https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs">https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z34djxs</a> BBC video about making tools out of stones and flint.</p> <p><a href="https://www.culture24.org.uk/asset_arena/8/55/78/487558/v0_master.jpg">https://www.culture24.org.uk/asset_arena/8/55/78/487558/v0_master.jpg</a> Image of Neolithic houses</p> <p><a href="https://www.english-heritage.org.uk/siteassets/home/visit/places-to-visit/stonehenge/plan-your-visit/food-and-drink/neolithic-family-cooking.jpg?w=1440&amp;mode=none&amp;scale=downscale&amp;quality=60&amp;anchor=&amp;WebsiteVersion=20200723110141">https://www.english-heritage.org.uk/siteassets/home/visit/places-to-visit/stonehenge/plan-your-visit/food-and-drink/neolithic-family-cooking.jpg?w=1440&amp;mode=none&amp;scale=downscale&amp;quality=60&amp;anchor=&amp;WebsiteVersion=20200723110141</a> Image of Neolithic people going about daily life.</p>
International Woman’s Day – 8th March	<p><b>QUALITY OF LIFE</b></p> <p>Progress Change Human Rights Technology Industrialisation</p> <p>Is our quality of life better than Neolithic people? In what ways are our lives better or worse?</p>	HISTORY – Changes from Stone Age to Iron Age.	<p><a href="https://www.english-heritage.org.uk/siteassets/home/visit/places-to-visit/stonehenge/plan-your-visit/food-and-drink/neolithic-family-cooking.jpg?w=1440&amp;mode=none&amp;scale=downscale&amp;quality=60&amp;anchor=&amp;WebsiteVersion=20200723110141">https://www.english-heritage.org.uk/siteassets/home/visit/places-to-visit/stonehenge/plan-your-visit/food-and-drink/neolithic-family-cooking.jpg?w=1440&amp;mode=none&amp;scale=downscale&amp;quality=60&amp;anchor=&amp;WebsiteVersion=20200723110141</a> Image of Neolithic people going about daily life.</p>
Sport/Comic Relief – early March	<p><b>FREEDOM OF SPEECH</b></p> <p>Responsibility Human Rights Friendship Understanding Compassion Behaviour</p>	LEARNING BEHAVIOUR – Responsibility and Flexibility RHE – Caring and Respectful Friendships	<p><a href="https://2.bp.blogspot.com/-64rmBJtWiwo/WBwO_erw2WI/AAAAAAAAABEA/cz_xQOM0YV8KHT01ZD6XaAqcV0lz_x75wCLcB/s640/Before%2Byou%2Bspeak%2Bimage_Page_1.jpg">https://2.bp.blogspot.com/-64rmBJtWiwo/WBwO_erw2WI/AAAAAAAAABEA/cz_xQOM0YV8KHT01ZD6XaAqcV0lz_x75wCLcB/s640/Before%2Byou%2Bspeak%2Bimage_Page_1.jpg</a> Think before you speak poster.</p> <p><a href="https://www.youtube.com/watch?v=mV8L9xCOZYA">https://www.youtube.com/watch?v=mV8L9xCOZYA</a></p>

	<p><b>Respect</b> Should we always speak our mind? Link to being responsible for what we say.</p>		<p>short clip about self-expression (more about expressing self creatively than verbally).  <a href="https://www.bbc.co.uk/bitesize/clips/zpvncw">https://www.bbc.co.uk/bitesize/clips/zpvncw</a> video about seeing both sides of the story.</p>
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<b>Summer Term</b>			
<b>Key Dates and themed weeks/months</b>	<b>Concepts to be covered (explicit, linked) and suggested questions</b>	<b>Curriculum Links</b>	<b>Resources/Stimuli</b>
<p>Christian Aid Week – mid May</p> <p>Mental Health Awareness Week – mid May</p> <p>Child Safety Week – start of June</p> <p>World Refugee Day – 20th June</p>	<p><b>DEMOCRACY</b> Equality Progress Legacy Responsibility Rule of Law</p> <p>What does democracy mean to you? Should everyone be allowed a say? Is it fair that only people over 18 can vote?</p> <p><b>GLOBAL DIMENSIONS</b> Community Conflict Progress Responsibility Government Individual Liberty Democracy</p>	<p>HISTORY – Ancient Civilisations, Egypt (Greece)</p> <p>HISTORY – Ancient Civilisations, Egypt (Greece) GEOGRAPHY – World Countries.</p>	<p><a href="https://www.bbc.co.uk/newsround/30880972">https://www.bbc.co.uk/newsround/30880972</a> Newsround video about democracy.</p> <p><a href="https://www.youtube.com/watch?v=f-feDZRxJKw">https://www.youtube.com/watch?v=f-feDZRxJKw</a> video explaining democracy.</p> <p><a href="https://www.tes.com/teaching-resource/p-s-h-e-democracy-11250337">https://www.tes.com/teaching-resource/p-s-h-e-democracy-11250337</a> PowerPoint explaining democracy</p> <p><a href="https://vimeo.com/355834435">https://vimeo.com/355834435</a> Spot and Stripe discuss whether one big country would be a good idea.</p> <p><a href="https://64.media.tumblr.com/6feee02bf786f48dee79f17af9af7e5d/tumblr_mm0ytumz1r1zlxqo1_500.jpg">https://64.media.tumblr.com/6feee02bf786f48dee79f17af9af7e5d/tumblr_mm0ytumz1r1zlxqo1_500.jpg</a> image of world with lots of flags covering it, and then of just countries.</p>

	<p>Would it be good if we were all one country, instead of many different ones?</p> <p><b>RELIGIOUS TOLERANCE</b>  Prejudice  Discrimination  Islamophobia  Racism  Understanding  Compassion</p> <p>Why are some people afraid of Muslims? Link to lack of understanding about Islam and extremists.</p> <p><b>RELATIONSHIPS</b>  Honesty  Trust  Caring  Thoughtfulness  Kindness  Understanding</p> <p>How do we know who to trust?</p>	<p>RE – Islam and worship</p> <p>RHE – Relationships, knowing who to trust and who to be cautious of.</p>	<p><a href="https://www.youtube.com/watch?v=PTDrBNTFSC8">https://www.youtube.com/watch?v=PTDrBNTFSC8</a>  Video – Are you proud to be British? (More national pride than anything else but maybe a nice way to end the discussion or to provoke further discussion.)</p> <p><a href="https://www.bbc.co.uk/newsround/40324678">https://www.bbc.co.uk/newsround/40324678</a>  Newsround video about Islamophobia.</p> <p><a href="https://www.youtube.com/watch?v=KUo_0I9s9NA">https://www.youtube.com/watch?v=KUo_0I9s9NA</a>  Muslim man stands blindfolded in Manchester after the terror attacks in 2017, giving out free hugs.</p> <p><a href="https://www.bbc.co.uk/newsround/40009766">https://www.bbc.co.uk/newsround/40009766</a>  Newsround report on Manchester bombings.</p> <p>Activity – could discuss something that one girl, has done wrong. Then give out sweets or similar to all the boys but not the girls. Explain this is because the girls are all in the wrong like that one girl. This should then prompt discussion about labelling a whole group of people as bad because of the actions of one person.</p> <p>Activity – list the people they trust. Their list should probably include family, close family friends, teachers, police/ambulance/fire people, probably school friends too. Why do we trust these people? Discuss how we either come to trust these people through long term relationships or because we are told they are trustworthy (in the case of emergency services). Discuss who we don't trust. Why don't we trust these people?</p>
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