

## Medium Term Planning for P4C

### Year 2

These plans are designed to be flexible to fit in with each class' individual curriculum. The suggested concepts to be covered link with units of work being taught in other areas of the curriculum, the idea being that P4C will then underpin and strengthen the learning in these areas, and help the children create links between the knowledge and concepts they have covered. Key dates are included for reference; not all key dates need to be covered and may not be appropriate in all classes. Certain agreed key dates must be covered, and staff will be informed about this beforehand.

Concepts are designed to take two or three sessions each to allow for deeper understanding and richer discussion. Questions have been suggested to give teachers ideas about where they may like to focus the class discussion, in order to ensure that it links with other areas of the curriculum. Possible resources/stimuli are also suggestions and staff may choose to use these or something more appropriate, at their discretion. The main concepts to be covered are in blue, the concepts in pink are ones which may come up as part of a discussion, or which staff may choose to focus on as part of the discussion.

<b><u>Autumn Term</u></b>			
<b>Key Dates and themed weeks/months</b>	<b>Concepts to be covered (explicit, linked) and suggested questions</b>	<b>Wider Curriculum Links</b>	<b>Resources/Stimuli</b>
Roald Dahl Day – 13th September  Black History Month - October  World Mental Health Day - October	<b>DREAM TEAM</b> School Rules Behaviour Right and Wrong Respect Teamwork Is it always good to work together? When might it be better not to work as a team?	Whole school ethos and attitudes RHE	<a href="https://www.youtube.com/watch?v=uL5mHE3H5wE">https://www.youtube.com/watch?v=uL5mHE3H5wE</a> video about co-operation.  <a href="https://previews.123rf.com/images/gguy/gguy1409/gguy140900006/31393438-together-everyone-achieves-more-poster-concept.jpg">https://previews.123rf.com/images/gguy/gguy1409/gguy140900006/31393438-together-everyone-achieves-more-poster-concept.jpg</a> poster showing together everyone achieves more.

<p>Remembrance Day - 11th November</p>	<p><b>RESPECT</b>  Differences  Equality  Kindness  Behaviour  Right/Wrong  Should we treat everyone the same?</p>	<p>LEARNING  BEHAVIOUR –  Diversity  RHE  RE – Different religions</p>	<p><a href="https://www.tes.com/lessons/stVj6721qCsa0A/character-lesson">https://www.tes.com/lessons/stVj6721qCsa0A/character-lesson</a> click on fair/unfair pictures to get the image. 3 people of different sizes stood on the same size box. If possible, cover up the right hand side of the picture.</p>
<p>Anti-Bullying Week - early November</p> <p>Road Safety Week – mid November</p>	<p>Should we treat everyone the same?</p>	<p>RE – Different religions</p>	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-is-fair/zh98qp3">https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-is-fair/zh98qp3</a> video about fairness.</p> <p>The Smarties trick – share out Smarties but give some children more than others. Prompt discussion by saying things like ‘but x is hungrier than you so they should get more sweets’. <a href="https://www.theguardian.com/teacher-network/2015/jan/28/teach-students-equality-smarties">https://www.theguardian.com/teacher-network/2015/jan/28/teach-students-equality-smarties</a> This article has good suggestions about how to carry out this activity.</p>
<p>Children in Need – November</p> <p>Human Rights Day – 10th December</p>	<p><b>TOLERANCE</b>  Religion  Respect  Diversity  Ethnicity  Differences  Why do we need to know about different religions?  Is it okay to believe different things?</p>	<p>RE – Judaism and belief in God.  LEARNING  BEHAVIOUR –  Diversity.</p>	<p><a href="https://www.bbc.co.uk/bitesize/clips/zd9jxnb">https://www.bbc.co.uk/bitesize/clips/zd9jxnb</a> video about meeting a Jewish family.</p> <p><a href="https://www.youtube.com/watch?v=RRPHTiXa6Rk">https://www.youtube.com/watch?v=RRPHTiXa6Rk</a> video clip of different religions praying. (5 mins long)</p> <p><a href="https://www.truetube.co.uk/film/charlie-and-blue-celebrate-passover?tab=film">https://www.truetube.co.uk/film/charlie-and-blue-celebrate-passover?tab=film</a> video about a girl visiting a Jewish family for Passover.</p>
	<p><b>IDENTITY</b>  Individuality  Differences</p>	<p>LEARNING  BEHAVIOUR –  Diversity.</p>	<p><a href="https://www.youtube.com/watch?v=cyVzjo96vs">https://www.youtube.com/watch?v=cyVzjo96vs</a> Will.I.Am sings What I Am.</p>

	<p>Human Rights Freedom Respect Self-Confidence Mental Health What makes me, me?</p> <p><b>PERSEVERANCE</b> Resilience Teamwork Mental Health Self-Confidence What is perseverance? Why do we need to keep trying?</p>	<p>RHE</p> <p>LEARNING BEHAVIOUR – Perseverance RHE</p>	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-makes-me-me/z46hf4j">https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-what-makes-me-me/z46hf4j</a> Video clip What makes me, me?</p> <p><a href="https://www.youtube.com/watch?v=LrPm7BasRBo">https://www.youtube.com/watch?v=LrPm7BasRBo</a> Sesame Street – What makes you special?</p> <p><a href="http://the-classroom.org.uk/wp-content/uploads/2017/06/KS1-PSHE-and-Citizenship-Different-people-Different-Talents-PowerPoint-2.pptx">http://the-classroom.org.uk/wp-content/uploads/2017/06/KS1-PSHE-and-Citizenship-Different-people-Different-Talents-PowerPoint-2.pptx</a> PPT about different talents and abilities.</p> <p><a href="https://www.twinkl.co.uk/resource/cfe2-p-223-perseverance-powerpoint">https://www.twinkl.co.uk/resource/cfe2-p-223-perseverance-powerpoint</a> Powerpoint about perseverance.</p> <p><a href="https://www.youtube.com/watch?v=iRQytOBTIN8">https://www.youtube.com/watch?v=iRQytOBTIN8</a> Video clip perseverance in Finding Nemo. Skip to 8 seconds in as there's an introduction which explains about perseverance.</p> <p><a href="https://www.bbc.co.uk/teach/school-radio/audio-stories-the-hare-and-the-tortoise/zfggy9q">https://www.bbc.co.uk/teach/school-radio/audio-stories-the-hare-and-the-tortoise/zfggy9q</a> The Hare and the Tortoise audio story.</p>
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<b>Spring Term</b>			
<b>Key Dates and themed weeks/months</b>	<b>Concepts to be covered (explicit, linked) and suggested questions</b>	<b>Curriculum Links</b>	<b>Resources/Stimuli</b>

<p>Young Carers Day – end of January</p>	<p><b>INDUSTRIALISATION</b>  Progress  Change  Technology  Legacy  Do we need machines? How do machines help us?</p>	<p>SCIENCE –  Materials and properties  ENGLISH – The Dragon Machine</p>	<p><a href="https://vimeo.com/198787186">https://vimeo.com/198787186</a> Spot and Stripe discuss technology.  Activity – list all the machines they can think of in their home that help them every day. Discuss which ones they could do without and which ones they couldn't and why.  <a href="https://www.bbc.co.uk/teach/class-clips-video/what-would-life-be-without-electricity/z632nrd">https://www.bbc.co.uk/teach/class-clips-video/what-would-life-be-without-electricity/z632nrd</a> more about electricity than machines but could be used as a starting point to talk about our reliance on technology.</p>
<p>LGBTQ+ History Month – February</p>			
<p>World Interfaith Harmony Week – start of February</p>			
<p>Safer Internet Day – early February</p>	<p><b>MENTAL HEALTH</b>  Resilience  Behaviour  Emotions  Isolation  What should we worry about? When is it daft to worry?</p>	<p>LEARNING BEHAVIOUR –  Resilience and Flexibility  RHE</p>	<p><a href="https://www.youtube.com/watch?v=H2_aXNbsKNU">https://www.youtube.com/watch?v=H2_aXNbsKNU</a> Book 'Worries Go Away'. I have this book if you'd rather have the physical copy.  <a href="https://www.youtube.com/watch?v=VCyiiHI2SJU">https://www.youtube.com/watch?v=VCyiiHI2SJU</a> Ruby's worry – book.  <a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-feeling-worried/zb6ngwx">https://www.bbc.co.uk/teach/class-clips-video/pshe-eyfs-ks1-feeling-worried/zb6ngwx</a> Video clip</p>
<p>Children's Mental Health Week – early February</p>			
<p>World Book Day – early March</p>			
<p>International Woman's Day – 8th March</p>	<p><b>BEHAVIOUR</b>  Kindness  Sharing  Compassion  Friendship</p>	<p>RE – Linked to the story of the feeding of the 5000.  RHE</p>	<p><a href="https://www.youtube.com/watch?v=c-8y3a7gqGw">https://www.youtube.com/watch?v=c-8y3a7gqGw</a> We found a hat – book. I have the book of this too.  <a href="https://www.youtube.com/watch?v=VpJumAZx1t8">https://www.youtube.com/watch?v=VpJumAZx1t8</a> Sharing a Shell – Julia Donaldson book.</p>

<p>Sport/Comic Relief – early March</p>	<p><b>Consideration</b> Is it important to share with others?</p> <p><b>SAFETY</b> Mental Health Family Belonging Human Rights Right/Wrong</p> <p>Who makes us feel safe? Where do we feel safe? Do all people feel safe at home?</p>	<p>HISTORY – Conflict and world wars. RHE</p>	<p><a href="https://www.youtube.com/watch?v=S6rj9cAJrWE">https://www.youtube.com/watch?v=S6rj9cAJrWE</a> Jesus feeding the 5000.</p> <p><a href="https://i.insider.com/56e6f499dd089506278b4672?width=400&amp;format=jpeg&amp;auto=webp">https://i.insider.com/56e6f499dd089506278b4672?width=400&amp;format=jpeg&amp;auto=webp</a> Two children in Syria sat in rubble</p> <p><a href="https://www.railwaychildren.org.uk/media/11734/ks1_lesson_plan_age_5-7.pdf">https://www.railwaychildren.org.uk/media/11734/ks1_lesson_plan_age_5-7.pdf</a> use the story from activity 3 and/or the additional activities if wanted.</p> <p><a href="https://www.youtube.com/watch?v=tzb40S8AnuU">https://www.youtube.com/watch?v=tzb40S8AnuU</a> Short animation about feeling safe on a playground and a parent helping.</p>
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<b>Summer Term</b>			
<b>Key Dates and themed weeks/months</b>	<b>Concepts to be covered (explicit, linked) and suggested questions</b>	<b>Curriculum Links</b>	<b>Resources/Stimuli</b>
<p>Christian Aid Week – mid May</p> <p>Mental Health Awareness Week – mid May</p> <p>Child Safety Week – start of June</p>	<p><b>HEALTH</b> Needs Healthy living Growing Mental Health</p> <p>What do we need to grow? Is it important to keep ourselves feeling well?</p>	<p>SCIENCE – needs of a plant. RHE</p>	<p><a href="https://www.bbc.co.uk/bitesize/clips/zrd4d2p">https://www.bbc.co.uk/bitesize/clips/zrd4d2p</a> Video about healthy choices.</p> <p><a href="https://www.bbc.co.uk/bitesize/clips/zqg7tyc">https://www.bbc.co.uk/bitesize/clips/zqg7tyc</a> What do we need to stay healthy video.</p> <p>Show 4 images next to each other on the board. 3 of healthy foods, one of an unhealthy food. Which is the odd one out and why?</p>

<p>World Refugee Day – 20th June</p>	<p><b>FAMILY</b> Belonging Support Caring Differences Equality What makes a good family?</p> <p><b>ETHNICITY</b> Differences Similarities Equality Discrimination Prejudice Respect Tolerance What does ethnicity mean? How does being from different ethnicities make us the same/different?</p> <p><b>DISABILITY</b> Differences Similarities</p>	<p>RE – Linked to story of The Prodigal Son. RHE – huge section on families and about caring relationships and families being different.</p> <p>GEOGRAPHY – Local area Wider UK. RHE</p> <p>LEARNING BEHAVIOUR – Collaboration</p>	<p><a href="https://www.twinkl.co.uk/resource/t-t-22677-families-photo-pack">https://www.twinkl.co.uk/resource/t-t-22677-families-photo-pack</a> Families photo-pack to stimulate discussion</p> <p><a href="https://www.bbc.co.uk/iplayer/episodes/b07950p4/our-family">https://www.bbc.co.uk/iplayer/episodes/b07950p4/our-family</a> Use one of the ‘meet x’s family’ episodes.</p> <p>Use the story of The Prodigal Son as a starting point. Were they a good family? In what ways did the dad behave like your grownups?</p> <p>Use our school as a starting point – most children look similar in our school, similar coloured skin, similar families, similar beliefs etc. Do you think this is the same in every school? <a href="https://cdn.images.express.co.uk/img/dynamic/1/590x/greet-579882.jpg">https://cdn.images.express.co.uk/img/dynamic/1/590x/greet-579882.jpg</a> Share this picture of a school in Birmingham where nobody in the class speaks English at home.</p> <p><a href="https://www.youtube.com/watch?v=uATf5EhLebM">https://www.youtube.com/watch?v=uATf5EhLebM</a> Sesame Street – Same and Different</p> <p><a href="https://www.youtube.com/watch?v=KJ1ygFknjYo">https://www.youtube.com/watch?v=KJ1ygFknjYo</a> Video clip about how being different is beautiful.</p> <p><a href="https://www.youtube.com/watch?v=locLkk3aYlK">https://www.youtube.com/watch?v=locLkk3aYlK</a> Rio Paralympics trailer showing lots of different people with disabilities either competing or living normal life.</p>
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	<p>Equality Compassion Understanding</p> <p>What does it take to be a Paralympian? Does it matter that they are disabled?</p>	<p>RE – Stories of Jesus</p>	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-sportsperson/zmkfbdm">https://www.bbc.co.uk/teach/class-clips-video/pshe-ks1-ks2-proud-to-be-a-sportsperson/zmkfbdm</a> BBC Video a young boy meets a Paralympian.</p>
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