

**Love Learning, Love Life  
Always Aiming High**

Welcome back!

Welcome back after the Easter break; we hope that you have had a lovely time with all of your family. We are so excited to start our learning this term - your last term in Year 1! 😊

PE will be continue to be on a Wednesday and Thursday afternoon so you will need to make sure to have your PE kit in school on these days. Your PE kit can stay in school to make sure we have it ready for these days.  
Remember to bring a water bottle into school with you - hopefully we will finally have some sunny days.

You will be given homework which will be sent home on Fridays. Each week we will send home a piece of literacy and numeracy homework. You need to bring your homework back in by the following Wednesday.

We will change your reading books once a week and will read together during 'Group Reading' as well as having an individual read with an adult.

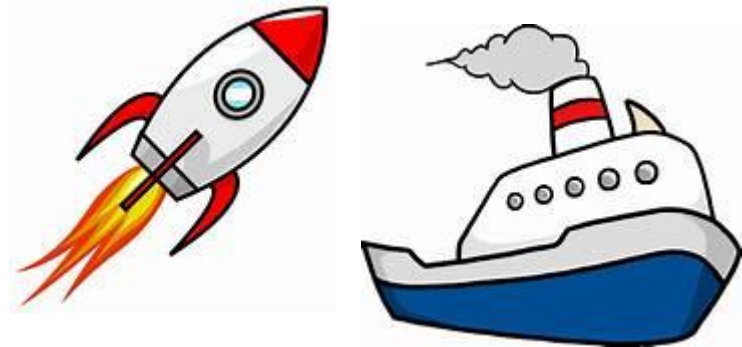
Always remember to bring your reading books into school with you, along with your reading log.  
Try to practise at home with your grown-ups, this way you will become superstar readers! It would be lovely to hear about books you have enjoyed reading 😊  
We will continue to have Miss McCloy in our class this term. She will continue teaching some of the lessons.

We can't wait to see all of your wonderful work this term!

Miss Curry, Miss Price and Miss McCloy 😊



Where would you travel  
to?



**Year 1 Learning  
Leaflet  
Summer 2021**

### Where would you travel to?

is a cross curricular topic. The children will learn about the lives of significant others – comparing aspects of lives of well-known adventurers. We will also focus on world maps, atlases and globes.

In **Computing** we will be completing a unit called 'Wanted Dragon'. The activities in this project involve creating a slideshow about dragons, discussing and creating 'hoax' images, bringing a dragon to life, creating a storyboard about the dangers the dragon presents, designing a wanted poster, creating a news bulletin, describing the dragon using words to create a graphic and writing instructions on how to catch a dragon.



In **English** we will continue to follow Pathways to Write. We will be focussing on the stories Toys in Space by Mini Grey and Goldilocks and just the one Bear by Leigh Hodgkinson. We will continue to punctuate sentences using capital letters and a full stop, some question marks and exclamation marks. Another focus will be on using 'and' between words and some clauses. We will move onto the prefix un- and the accurate use of suffixes (where no change is needed to the root word) e.g. -ed, -ing, -er, -est. We will be writing short narratives ensuring that many sentences are sequenced accurately and some simple description is used. We will use relevant strategies to build on our vocabulary.

In **Maths** we will be starting with Multiplication and Division – we will count in 2s, 5s and 10s. We will continue by making equal groups and sharing. We will also look at fractions and position – talking about direction and turns. Our measurement unit will focus on coins and notes. We will recognise and count coins and notes. We will finish the summer term looking at time – using before and after and telling and writing the time to the hour and half hour.

In **Geography** we will be focusing on using world maps, atlases and globes – we will begin to name the world's seven continents and 5 oceans.

In **History** we will learn about the lives of significant others. We will compare aspects of lives of Christopher Columbus, Earnest Shackleton and Neil Armstrong (with a focus on travel to hot and cold places and space).



In **R.E** we will be looking at Islam. Our focus question will be 'How and why are Allah and Muhammad important to Muslims?' We will be looking at what a Muslim is and how they celebrate within their culture. We will look at their place of worship: a Mosque and their holy book the Qur'an.

In **P.E** we will focus on Games. We will develop the following fundamental skills: agility, coordination, throwing, catching, kicking and striking. We will look at team work and skills – playing different team games.

In **Music** we will be to exploring pattern, pitch and rhythm. All the learning in this unit is focused around one song: Your Imagination. We will listen and appraise and find the pulse.



In **Art** we will focus on Vincent Van Gogh and his famous Starry Night painting. We will experiment with brushstrokes, line and texture and create our own versions of this famous piece.

In **DT** we will design, test and make rockets and boats – we will focus on these questions: Whose rocket can travel the furthest? Can you get your boat to float?

In **Science** we will be looking at 2 topics called 'On Safari' and 'Holiday'. We will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We will describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). We will also distinguish between an object and the material from which it is made. We will compare and group together a variety of everyday materials on the basis of their simple physical properties.

