

Love Learning, Love Life Always Aiming High



Welcome to our final term in Year 6,

I hope you have all enjoyed the Easter break and are ready to work hard this term! We have lots to learn and I am very excited about the topic we will be covering over the next term. There will be a huge focus upon number strategies this half term; everybody must have quick recall of their times tables (in and out of order) to help us undertake complex sums more efficiently.

PE

Like last term, Danielle (PE coach) will be teaching one session of PE and I will be teaching the other. **You must have your PE kit with you for both lessons which will be on Monday and Friday.** It may be best to bring your kit in on a Monday and take it home on a Friday so that you always have it ready for our lessons!

Homework, Spellings and Reading

Learning Log and maths homework will be given out on a Friday and are to be returned for a Wednesday.

Occasionally, we may give out a piece of homework that lasts for a longer period of time, such as a mini-project. Reading books should be changed frequently and do not forget to bring your reading record and reading book in everyday so that we can keep track of the books you are reading. Reading records will be checked on a Tuesday and a Friday and I expect to see that you have read **at least** twice a week. Finally, spellings for the entire term will be glued into Learning Logs during the first week of term and I expect people to be practising these week by week - these will also be on the Year 6 class page.

Mrs McDonnell

Ancient Greece



Can we change the world?

Hopes and dreams

Year 6 Learning Leaflet

Summer 2021

Our topic will focus on a study of Greek life and achievements and their influence on the western world

In **Science** this term, we will be focusing on the topic of 'Electricity'. We will be identifying common appliances that run on electricity and construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.

This year, we will teach art and DT in blocks at the end of the half terms. In **Art**, we will be focusing on Keith Siddle Creating contrasting colour paintings with repeating patterns of fish. In **DT**, we will design a light/lamp for a diver linking to use electrical systems.

In **English**, we will be focusing our learning around a book called 'Manfish'. We will be focusing on relative clauses, colons, hyphens and cohesive devices to make our writing flow. The end outcome of our unit will be to write a biography/hybrid text based around the book.

In **Maths**, we will be finishing our maths teaching with our topic of Geometry - looking at properties of shape. We will then be recapping past topics that we have covered in maths. We will be reviewing topics such as long division, long multiplication, fractions and percentages.



Our **History and Geography** this term will be taught through our topic of the Ancient Greeks. We will look specifically at who the Ancient Greeks were, Greek government, myths and legends, Greek science, Greek artefacts and finally, the very popular Olympic Games. We will be researching, discussing and writing.



In **French**, we will continue to develop our skills in conversational French including describing Café culture and restaurants.

In **Music**, we will have weekly sessions focusing on different music genres. We will begin the unit with the song 'Something helpful' by Anna Meredith.

In **R.E** during the Summer term we will be focusing on some of the differences and similarities within Christianity locally and globally. We will also be looking at how Easter is celebrated around the world.



In **PE**, we will be covering invasion games in terms of football. We will also look at team striking and fielding games to include adapted version of rounders. Our sports coach Danielle will take one session and I will take the other

In **Computing**, we will be looking at stop gap animation using Lego WEDO and Mindstorms. We will be looking at editing forms of multimedia.

