



Year 2 2021- 2022 Long Term Overview

	Autumn A (7)+2	Autumn B (7)	Spring A (7)	Spring B (5)	Summer A (6)	Summer B (6)+3
Topic Title	Where do owls live?		What can we learn from events in the past?		How can we look after our environment and community?	
Learning Behaviour	Diversity	Perseverance	Resilience	Flexibility	Making links and connections	Collaboration
Enrichment	Chester zoo visit- Night time animals		Trip to Chester Zoo		Foxhowl residential	
S+L opps	Listen and respond Give well- structured descriptions (fieldwork)		Participate in performances (poetry) Consider and evaluate view points	Give well- structured descriptions and narratives. Build vocabulary	Give well- structured descriptions and narratives (zoo) Build vocabulary	Participate in performances (poetry)
Text	Troll Swap by Leigh Hodgkinson Trolls go home by Alan MacDonald	The Owl who was afraid of the dark by Jill Tomlinson (picture book and chapter book)	Dragon Machine by Helen Ward The Dragonsitter series by Josh Lacey	Major Glad, Major Dizzy by Jan Oke Naughty Amelia Jane by Enid Blyton	The Last Wolf by Mini Grey Fantastic Mr. Fox by Roald Dahl	Grandad's Secret Giant by David Litchfield The BFG by Roald Dahl
English	Outcome Fiction: story with focus on characters Greater Depth Story about two independently invented contrasting characters who swap places	Outcome Non-chronological report: report about owls Greater Depth Alter the layout to include own subheadings and extra features	Outcome Fiction: story with adventure focus Extension: Instructions Greater Depth Story written in 1st person	Outcome Recount: diary entry from point of view of a toy Greater Depth Recount: diary entry from point of view of one of the children	Outcome Letter: letter in role as the character persuading to save the trees Greater Depth Real life letter to specific audience e.g. local MP	Outcome Fiction: story with moral focus Greater Depth Story from the point of view of the giant
Maths	Place Value (3 weeks) Addition (3 weeks)	Subtraction (1 week)	Division (2 weeks) Statistics (2 weeks) Shape (2 weeks)	Shape (1 week) Fractions (3 weeks) Length/Height (1 week)	Time (2 weeks) SATS revision (2 weeks) SATs (1 week)	Position and Direction (3 weeks)

	Subtraction (2 weeks)	Addition and Subtraction (2 weeks) Money (2 weeks) Multiplication (2 weeks)			Problem Solving (1 week)	Measure: Mass/Capacity/Temp (3 weeks) Investigations (1 week)
Science	Plants – pupils should use the local environment throughout the year to observe how different plants grow					
	Healthy Me- Animals including humans Humans have offspring which grow into adults	Local Environment- Basic needs of animals Animals and offspring	Everyday materials – what can we use to build our machine? Compare suitability of materials	How can solid objects be changed by squashing, bending, twisting and stretching	Plants (trees) – how plants need water, light and a suitable temperature to grow and stay healthy	Little Master Chefs- Working Scientifically
Computing Mr Andrews Online	Safety – Digital Literacy	Information Technology and Online Safety Strange Creatures	Information Technology and Computer Science Programming: Getting Started	Information Technology, Online Safety and Computer Science: What is a computer	Information Technology and Online Safety First Footsteps in a digital world	Additional Computing Project: A rare species.
History		<u>What do we remember in November?</u> Main focus Events beyond living memory - Gunpowder plot 1605/ link with Bonfire night 5 th - Bonfire night 11 th November - why do we wear poppies - one lesson on this only.	<u>In depth study of Great fire of London. Link to revision unit.</u> 1666	<u>Discuss the timeline in Major Glad, which shows the chronology of events from gun powder plot and forwards in chronology.</u> <u>Significant historical events, people and places in their own locality</u> Which people have been influential? When did Ellesmere Port start - in between great fire of London and WW1 Famous people - Telford and Jessop the opening of the Canal and a little touch on woodlands		
Geography	1) <u>RECAP World's seven continents and 5 oceans from Y1</u>	<u>Birds eye view - link to maps and globes (links to English book</u>			<u>Human and physical geography of local area</u>	<u>Compare a small area of the UK with a small area in a contrasting non-European country</u>

	<p>2) Introduce the 4 capital cities of the four countries and 4 sounding seas</p> <p>CHARACTERISTICS OF THEM USING THE LANGUAGE - Physical features: beach, cliff, coast, forest, hill, sea, ocean, valley</p>	<p><u>about owls having a Birdseye view</u></p> <p>Remind them again of Four countries and capitals in the UK and surrounding seas but this time have a huge focus on maps looking at their features again</p> <p>- understanding/drawing maps.</p> <p>Physical features: beach, cliff, coast, forest, hill, sea, ocean, valley</p>			<p>Complete this unit about Elton and the Northwest in detail.</p> <p>This will ensure that the children are ready to use this information to do a comparison of Trinidad in Summer 2.</p> <p>Physical features: forest, hill, vegetation, soil, river</p> <p>Human features: city, town, village, factory, farm, house, office, port, harbour, shop</p>	<p>Use the book 'Coming to England' - planning from Chris on staff share - small part of Trinidad compared to Elton (revisiting y1 hot and cold place of the world)</p>
Art	<p>Sketching/3D sculpture</p> <p>Study of Joan Miro – create your own troll Joan Miro style (playdoh). Using colour, pattern, texture, line, shape, form and space. Work of a range of artists</p>				<p>Graffiti</p> <p>Banksy – graffiti art</p> <p>Develop a wide range of techniques/ work of artists</p>	<p>Textiles</p> <p>Make samplers and practise cross-stitch/needlework – Link to Trinidad, look at Caribbean patterns</p>
DT		<p>Food Technology</p> <p>Create a suitable 'fat ball' to feed an owl Explore and evaluate a range of existing products and designs</p>	<p>Machines</p> <p>Design functional machines and make through exploring a range of materials – to link with own stories (Dragon Machine)</p>	<p>Moving Parts</p> <p>Design and make own moving toy – explore and use mechanisms (levers, sliders, wheels and axles)</p>		

RE	What do Jews believe about God?	How do Jews show faith through practices and celebrations?	Why is the Bible a special book for Christians?	Who was Jesus and why is he important to Christians today?	Why did Jesus teach people through stories?	What do humanists believe makes us special? How do humanists believe we can be happy?
PE	<u>Ball skills</u> - hands <u>Ball skills</u> - feet	<u>Locomotion - Jumping</u> <u>Health and Wellbeing</u>	<u>Dance</u> - Explorers <u>Gymnastics</u> - Linking	<u>Dance</u> - Water <u>Gymnastics</u> - pathways	<u>Athletics</u> - sports day practice <u>Attacking and defending - games for understanding</u>	<u>Team building</u> <u>Ball skills</u> - hands part 2
Music	Charanaga-Y2 - Hands, feet, heart	Charanaga-Ho Ho Ho	Charanaga – I wanna play in a band	Charanaga – Zoo time	Charanaga – Friendship Song	Charanaga – Reflect, rewind and replay
P4C	Dream Team Respect Tolerance Identity Perseverance		Industrialisation Mental Health Behaviour Safety		Health Family Ethnicity Disability	