



## Year 5 Long Term Overview

	Autumn A (8)	Autumn B (8)	Spring A (6)	Spring B (6)	Summer A (5)	Summer B (7)
Topic Title	Rebels		Exploration and Discovery		One World	
Learning Behaviour	Perseverance	Imagining	Enthusiasm	Independence	Reciprocity	Reasoning
Enrichment	STEAM Festival	Bikeability		Space Museum	Geography field trip Play in a Day	Chester Zoo Holly Bank Wood
S+L opps	Presentation on Anni's journey Character improvisation and hot seating E-Safety presentation Dragon's Den DT	Pitch their Scratch game to class Share their short stories	Within ICT as part of their digital media	Explanation of how internet works-performance Hot seat in English	TV or online broadcast Persuasive arguments debates	Persuasive arguments
Text	<b>Queen of the falls by Chris Van Allsburg</b> Goodnight Stories for Rebel Girls by Elena Favilli	<b>The Lost Happy Endings by Carol Ann Duffy</b> Hansel and Gretel by Neil Gaiman Green	<b>Arthur and the Golden Rope by Joe Todd Stanton</b> Myths of the Norsemen by Roger Lancelyn	<b>The Darkest Dark Cosmic by Frank Cottrell Boyce</b> The boy who climbed into the moon by David Almond	<b>The Paperbag Prince by Colin Thompson</b> The Last Wild by Piers Torday	<b>The Hunter by Paul Geraghty</b> The Child's Elephant by Rachel Campbell-Johnston
English	Outcome Recount: series of diaries Greater Depth Series of diaries with viewpoint of other characters	Outcome Fiction: traditional tale Greater Depth Traditional tale from another character's POV	Outcome Fiction: myth Create heroes, villains and monsters Greater Depth Vary the viewpoint from which the myth is told	Outcome Recount: biography Greater Depth A first-person recount with an experience from the person's life within the biography	Outcome Persuasion/information: Hybrid leaflet Greater Depth Write an oral presentation for a TV or online broadcast as expert	Outcome Fiction: journey story Greater Depth Write a leaflet/letter to a film director explaining why 'The Hunter' should be made into a film
Numeracy	Mental Maths skills (1)	Multiplication and Division (2)	Multiplication and Division (1)	Fractions (1)	Decimals (4)	Position and Direction (1)

	<p>Number and Place Value (3)</p> <p>Addition and Subtraction (2)</p> <p>Statistics (2)</p>	<p>Perimeter/ Area (2)</p> <p>Multiplication and division (2)</p> <p>Assessment Wk (1)</p>	<p>Fractions (5)</p>	<p>Decimals and Percentages (2)</p> <p>Assessment wk (1)</p>	<p>Properties of shape (3)</p>	<p>Converting Units (2)</p> <p>Measure Volume (1)</p> <p>Assessment wk (1)</p>
Science	<p>Animals including humans (humans development to old age)</p>	<p>Living things and their habitats – life cycles</p>	<p>Forces</p>	<p>Earth and space</p>	<p>Properties of materials</p>	<p>Changes of materials</p>
ICT	<p>E-Safety- common sense media</p>	<p>Mr Andrews online – Junior Website Developer</p>	<p>Mr Andrews online – Bring it to Life (Again)</p>	<p>Mr Andrews online – Who Wants to Play?</p>	<p>Mr Andrews online – Digital Apprentice</p>	<p>Mr Andrews online – How Do Computers Impact Our Lives?</p>
History			<p><b><u>Anglo Saxons and The Vikings</u></b></p> <ul style="list-style-type: none"> <li>- Who were they/come from/who came first/influence on our world today</li> <li>- Moving onto the struggle for the kingdom of England</li> </ul>		<p><b><u>Mayans (non-European society providing contrast with British History)</u></b></p> <p>-Link back to Anglo-Saxons -contrast with what was happening in 900 – Anglo-Saxon struggle.</p>	
Geography	<p><b><u>Just North America</u></b></p> <p>Locational and place knowledge - a region in North America (The Great Lakes and Niagara) Can you plan the route for Annie's tour?</p>	<p><b><u>North America – Canada and USA</u></b></p> <p>Continue with the rest of Geography of the rest of North America - Canada and USA</p>	<p><b><u>UK counties and cities in Britain</u></b></p> <ul style="list-style-type: none"> <li>- <b><u>Name and locate them</u></b></li> <li>- <b><u>Links to history</u></b></li> </ul> <p>How did places get their names? (from Anglo-Saxons and Vikings place name ending - who got what in the struggle for Kingdom of England)</p>	<p><b><u>NOT AN EXPLICIT UNIT – A COUPLE OF LESSONS TO MAKE LINKS BETWEEN PAST HISTORY AND GEOGRPAHY</u></b></p> <p>-Locate and discuss...</p> <ul style="list-style-type: none"> <li>Earth -</li> <li>Latitude</li> <li>Longitude</li> <li>Equator</li> <li>Time zones</li> <li>Hemispheres</li> <li>Tropics of</li> <li>Cancer/Capricorn</li> </ul>	<p><b><u>Mayans – link to history</u></b></p> <p>-Links back to geography -Central America - where did the Mayans settle?</p> <p>-looking at longitude in more detail here - link to central America and the Mayan's settlement</p>	

Art		Jane Ray illustrations (look at Jinnie Ghost as well as Lost Happy Endings)			Sculpture – Barbara Hepworth Create own sculpture from recycled materials	Large scale elephant paintings/textiles (Batik), or  Islamic art and patterns
DT	Events and individuals in Design and Technology in 1900S who have shaped events/developed ground breaking products (barrel builders/boat designers/Wright Brothers/Structural Engineers/steam engine) Structures/Mechanisms		Design superhero energy food – granola or flapjack	Programming own moving spaceship/model – link to Lego technic		
RE	ISLAM Why are the Five Pillars important to Muslims?	ISLAM How is the Muslim faith expressed through family life?	SIKHISM Why is community and equality important to Sikhs?	CHRISTIANITY Which concepts do we find hard to understand in Christianity?	CHRISTIANITY What do Christians value in life? What do Christian celebrations tell us about the things Christians' value?	Humanism
PE	OAA: Team building and problem solving –  <u>Games</u> Tag rugby **	Healthy lives and healthy habits – fitness to improve strength and core muscles.  <u>Games</u> Invasion games – Football **	Gymnastics – developing skills, movements and sequences.  <u>Games</u> Invasion games – Netball/basketball**	Team striking and fielding games.  <u>Games</u> Team striking and fielding games to include adapted version of cricket. **	<u>Swimming</u>  <u>Games</u> Racket games to include skill development through adapted version of tennis.	<u>Swimming</u>  <u>Athletic activities</u> Developing running, jumping and throwing skills with improvements in flexibility, strength, technique, control and balance.
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga

	Y5 Unit 1 Living' On A Prayer	Y5 Unit 2 Classroom Jazz 1	Y5 Unit 3 Make You Feel My Love	Y5 Unit 4 Fresh Prince of Bel-Air	Y5 Unit 5 Dancing In The Street	Y5 Unit 6 Reflect, Rewind and Replay
French	<b>My school, my subjects</b> Talking all about us School subjects, my opinions	<b>Time in the city</b> In the city Christmas shopping (roleplay)	<b>Healthy eating and going to the market</b> Happy New Year Pantomime and verb to be Going to the market Healthy recipe	<b>Carnival clowns and clothes</b> Carnival clowns/fancy dress characters and clothes Pirate's Lost Treasure story Fancy dress fashion show	<b>Out of this World</b> Traveller's survival guide Fly me to the moon story and planets /simple descriptions Intergalactic dialogues/design outer space characters and own plants and languages	<b>Going to the seaside</b> Going to the seaside
P4C	DREAM Team Conflict Progress Family Human Rights		Sustainability Equality Poverty Society		Recycling Bullying Consent Mental Health	