



Year 1 2021- 2022 Long Term Overview

	Autumn A (8)	Autumn B (8)	Spring A (6)	Spring B (6)	Summer A (5)	Summer B (7)
Topic Title	<u>What can we find in our school?</u> Journeys		<u>What would you put in your own museum?</u> Old and New		<u>Where would you travel to?</u> Adventures	
Learning Behaviour	Ownership	Responsibility	Friendship	Questioning	Anticipation	Relationships
Enrichment	Local area	Local church		Liverpool World Museum		
S+L opps	Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates	Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates	Build vocabulary Give well-structured descriptions, explanations and narratives	Articulate and justify answer Ask relevant questions Build vocabulary Use spoken language: speculating, imagining and exploring ideas	Build vocabulary Give well-structured descriptions, explanations and narratives Articulate and justify answers	Listen and respond Ask relevant questions Build vocabulary Participate in discussions, presentations, performances, role play, improvisations and debates
Text	Lost and Found by Oliver Jeffers Salina Yoon's Penguin stories Be brave little penguin by Giles Andreae The Emperor's egg by Martin Jenkins The penguin who	Nibbles by Emma Yarlett Goldilocks and the three bears by Emma Chichester Clark Little Red Riding Hood and Jack and the Beanstalk texts The Gruffalo by Julia Donaldson Where the wild things are by Maurice Sendak	The Lion Inside by Rachel Bright How to be a lion by Ed Vere The tiger who came to tea by Judith Kerr Mog the forgetful cat by Judith Kerr	The Curious Case of the Missing Mammoth by Ellie Hattie Lost in the toy museum by David Lucas Woolly Mammoth by Mick Manning How to wash a woolly mammoth	Toys in Space by Mini Grey Space Dog by Mini Grey It was a dark and stormy night by Janet and Allan Ahlberg One true bear by Ted Dewan	Goldilocks and just the one bear by Leigh Hodgkinson Old bear stories by Jane Hissey Dogger by Shirley Hughes Scaredy bear by Steve Smallman

	wanted to find out by Jill Tomlinson			by Michelle Robinson and Kate Hindley		
English Pathways to Write	Outcome Fiction: story based on the structure of Lost and Found Greater Depth: Change the setting of the story.	Outcome Recount: diary Depth: Add in further details about other characters' feelings.	Outcome Fiction: story based on the structure of The Lion Inside. Greater Depth: Change both animals in the story.	Outcome Fiction: story based on the structure of The Curious Case of the Missing Mammoth. Greater Depth: Change the setting of the story.	Outcome Fiction: story based on the structure of Toys in Space Extension: Instructions. Greater Depth: Choose their own toy to write about and change the space creature.	Outcome Fiction: story based on the structure of Goldilocks and just the one bear. Extension: Non-chronological report. Greater Depth: Change the animal and the setting.
Maths White Rose Maths	Number: Place value within 10. Number: Addition and Subtraction within 10. Geometry: Shape. Number: Place value within 20.	Number: Addition and Subtraction within 10. Geometry: Shape. Number: Place value within 20.	Number: Addition and Subtraction within 20. Number: Place value within 50.	Multiples of 2, 5 and 10. Measurement: Length and Height. Measurement: Weight and Volume.	Number: Multiplication and Division. Number: Fractions. Geometry: Position and Direction.	Number: Place Value within 100. Measurement: Money. Measurement: Time.
Science Switched on Science	Who am I? Animals (inc. humans) – body parts/senses	Celebrations – blended topic covering; animals, materials, plants, light.	Polar Places – animals and materials	Plants and animals – local environment	On safari – plants, animals, local area, materials	Holiday – animals, food, materials, environment, climate.
Seasonal Changes throughout the year						
ICT Mr. Andrews Online	Internet safety	Magical Storytelling	Puzzling Times	Wanted Dragon!	Me and My Selfie	Wacky Inventions

History				<p><u>Changes within living memory</u></p> <p>Traditional tales How stories have changed over time Parents and grandparents favourite stories</p> <p><u>Main focus</u> Changes within living memory – what household items and toys did your grandparents/great grandparents have? Huge focus on history of shops and museums overtime because it can relate to changes over time – shopping unit from CHRIS on staff share and shopping in E Port over time</p>	<p><u>Lives of significant others – compare aspects of lives of Christopher Columbus, Earnest Shackleton and Neil Armstrong (travel to hot and cold places and space)</u></p> <p>Significant people who have been to hot and cold places which links to geography from the year. Progression document of famous people on staff share</p>	
Geography	<p><u>Geography of the school building and the grounds</u></p> <p>Naughty bus</p> <p>Link with lost and found have a penguin which gets lots but use naughty bus</p> <p>Cold areas of the world</p>		<p><u>Hot areas of the world -Equator</u></p> <p>Identify seasonal and daily weather patterns in the UK and the location of hot</p>		<p>Use world maps, atlases and globes – begin to name world’s seven continents and 5 oceans</p>	

	South Pole, North Pole – penguins only in the south pole		and cold – this should run throughout out the year in geography and science so children can make links within the UK			
Art		Create own fairytale collage using colour, pattern, texture, line, shape, form and space. Link to artist (Kandinsky/Hunderwasser)		Self- portraits to display in our gallery/museum – use line/shape/colour		Van Gogh starry night – Painting. Use drawing, painting and sculpture. Work of a range of artists
DT	Design and make a sandwich for the journey to the South Pole		Make an animal mask – select tools: cutting, shaping, joining, finishing select materials		Design and Make rockets and boats- travel furthest? Float?	
RE eCWIP Syllabus	What does it mean to belong?	Why is Christmas celebrated by Christians?	What do we think about how the world was made and how we should look after it?	What is Humanism? What are the special ways humanists celebrate in their lives? Why do humanists think we should be good to eachother?	How and why are Allah and Muhammed important to Muslims?	How do Muslims express new beginnings?
PE Complete P.E.	<u>Ball skills</u> - hands part 1 <u>Ball skills</u> - feet	<u>Locomotion - Jumping</u> <u>Health and Wellbeing</u>	<u>Dance - Growing</u> <u>Gymnastics</u> - Body parts	<u>Dance</u> - The Zoo <u>Gymnastics</u> - part 2	<u>Athletics</u> - sports day practice <u>Attacking and defending - games for understanding</u>	<u>Team building</u> <u>Ball skills</u> - hands part 2

Music Charanga	Charanga Hey You	Charanga/ Christmas production	Charanga Music from around the world	Charanga Rhythm in the way we walk and Banana rap	Charanga Round and round	Charanga Reflect, rewind and replay
P4C	DREAM Team Family/Belonging Global Warming Change Community		Creation Technology Global Dimensions Human Rights		Relationships Pollution Global Dimensions Exploration	