Love Learning, Love Life Always Aiming High

This is our first term back as Year 5 which is new to both you and me! I am looking forward to the teaching and learning journey ahead as there are many fun and interesting topics along the way!

PE/Swimming

PE will be taught each week on a Thursday afternoon by Miss Preugschat. Swimming lessons will also take place on a Thursday afternoon, also led by Miss Preugschat. You must ensure that your PE/swimming kit is clearly labelled and that it is in school throughout the week. Please ensure that your kit is taken home to wash regularly over the weekends and holidays.

Homework, Spellings and Reading

This year, there will be two pieces of homework a week. Our Maths and Learning Log homework will be given out on a Friday and will be due in on a Wednesday. Occasionally, I may give out a piece of homework that lasts for a longer period, such as a mini-project. Spelling lists will also be sent home on a Friday and are to be learnt for the following Thursday. It is crucial that you take the time to learn the spellings as it will impact on your English work. As always, reading is the foundation of all learning, so we recommend that you read at home as much as possible, log this in your reading record and aim to change your book regularly.



Struggle



Year 5 Learning Letter Autumn 2018

Miss Mathison

Our first topic will focus on The Anglo-Saxons versus The Vikings who both battled for control of Britain.

In Science we will be studying the famous scientist Carl Linnaeus focusing on animal classification and invertebrates. In the second half term, we will look at electrical circuits, exploring how changes can affect components within them.

Within Art, we will look at the history of jewellery and research Anglo Saxon patterns; looking to create our very own piece of jewellery. In DT we will look at textiles and will design and make an item for a specific purpose. Over the term in PE, we will be looking at tag rugby, hockey, gymnastics and dodgeball. Throughout the year, we will also continue to have the chance to participate in competitions.

In French we will continue to develop our conversational French skills and will learn about the culture.

In P4C we will be discussing the unit 'Image of War' which will focus on a variety of topics

In Maths we will start the year spending several weeks looking at place value. We will then begin to look at operations of number (addition and subtraction). The final weeks of term will focus on statistics involving interpreting information from tables and graphs. Across these units we will continue to develop our fluency with number and will also look at applying our skills to reasoning and problem solving throughout. In Geography we will look at maps of how Britain was divided up into separate kingdoms and will locate modern UK cities and countries. We will also look at maps of where the Vikings explored and name the main oceans and continents. Within History we will study Britain during the times of the Anglo-Saxons and Vikings.

In Music we will use the Charanga scheme of work each week. In the first half term, we will study Bon Jovi, looking at 'Livin' on a Prayer' and then after half term we will cover a unit about Jazz. In R.E this term we will be learning about Christianity, we will specifically look at the questions: 'How do Christians believe God speaks good news to people through the life of Jesus?' and 'How does a belief in the Kingdom of God inspire and influence Christians across the world?'

In Computing we will be looking at Internet safety. What makes a strong password? What is spam? What rules should we follow on the web? After half term, we will begin coding using the free to download program- Scratch.

In English we will be looking at non-chronological reports through the text 'The Selfish Giant' by Oscar Wilde. We will then move to look at myths and legends and will write our own myths based on the story of King Arthur. After half term, we will create newspaper reports based on events around the Viking invasion. As Christmas approaches, we will focus on the text 'A Christmas Carol' by Charles Dickens and will look at developing our persuasive techniques.