

Elton Primary School Behaviour Newsletter Summer 2018

Dear Parents,

He is our final behaviour report of the year. Miss Blake is looking forward to us sharing the impact of the new changes and is currently working with the School Council to review the Behaviour Policy ready for September, so watch this space!

What you might not know:

- At least once each year, our staff, pupils and the Governors all have to check over the Behaviour for Learning Policy and then it gets uploaded to our website.
- Miss Blake is the Behaviour Lead.
- At least once a term, Miss Blake meets with Miss Coy the Vice Chair of the Governing Body to review behaviour.
- DREAM TEAM is our school motto and it helps us to do the right thing because it is our list of rules.
- Children's names go into the Behaviour Book if they are on Amber or Red and in the Golden Book if they are Star of the Week.
- There are lots of chances to get Team points in the week, to try to win an own clothes day, and the Year 6 monitors work hard to collect these in weekly. Miss Blake also oversees who is in each team and keeps track of which team wins weekly.
- Miss Blake meets with the Lunchtime Supervisors half termly to look for opportunities to make behaviour at lunch even better.

Examples of behaviour this term which are in the Behaviour Book		
<p>What our behaviour policy says about GOLDEN ZONE:</p> <p>To recognise sustained demonstration of good behaviour over a long period of time, a child who has remained on green throughout an entire term will be presented with a certificate from the Head Teacher.</p>	<ul style="list-style-type: none"> ○ Doing the right thing ○ Respect your class mates and adults ○ Everyone follows the rules ○ Always be a good friend ○ Making a difference to yourself and your school <p>Because;</p> <ul style="list-style-type: none"> ○ Together ○ Everyone ○ Achieves ○ More 	
<p>What our behaviour policy says about AMBER:</p> <p>Children will be moved to amber after three verbal warnings for the following behaviour:</p> <ul style="list-style-type: none"> ● being disrespectful to children and/or adults; ● chatting at an inappropriate time; ● annoying/distracting other children; ● being off task; 	<p>Some things that children have done which means they have been on AMBER this term have been:</p> <ul style="list-style-type: none"> ○ ignoring adult instructions; ○ talking over the teacher; ○ saying unkind words to other children; ○ talking over their friends; ○ inappropriate behaviour at lunch. 	<p>Number of children on Amber:</p> <p>Autumn half term 1 = 93</p> <p>Autumn half term 2 = 37</p>

<ul style="list-style-type: none"> • calling out; • persistent talking; • carrying on with work when the teacher is talking; • negative use of body language; • drawing others into negative behaviour; • not sharing; • being unkind; • etc. 		<p>Spring half term 1: 40</p> <p>Spring half term 2: 27</p> <p>Summer half term 1: 87</p> <p>Summer half term 2: 54</p>
<p>What our behaviour policy says about RED:</p> <p>The procedure for Red will be followed for any Children whose behaviour has been classed as a major incident or for continuing in the above ways.</p> <p>Examples of straight Reds are:</p> <ul style="list-style-type: none"> • deliberate violent behaviour; • aggressive behaviour of any sort; • theft; • damaging school property; • walking out of the classroom; • refusing to follow instructions; • etc. 	<p>Some things that children have done which means they have been on RED this term have been:</p> <ul style="list-style-type: none"> ○ fighting; ○ rough play; ○ swearing; ○ persistent behaviour, ○ pushing another child. 	<p>Number of children on Red:</p> <p>Autumn half term 1: 27</p> <p>Autumn half term 2: 27</p> <p>Spring half term 1: 20</p> <p>Spring half term 2: 20</p> <p>Summer half term 1: 26</p> <p>Summer half term 2: 27</p>
<p>What our policy says about AFTERSCHOOL DETENTIONS:</p> <p>If a child is moved to Red more than once in a week then senior management will then look at the use of internal exclusions or afterschool detentions.</p>	<p>Some things that children have done which means they have had an afterschool detention this term have been:</p> <ul style="list-style-type: none"> ○ continued aggressive behaviour; and ○ pushing another child to the floor and being aggressive towards them. 	<p>Number of children on afterschool detention this term:</p> <p>Autumn half term 1: 2</p> <p>Autumn half term 2: 0</p> <p>Spring half term 1: 2</p> <p>Spring half term 2: 0</p> <p>Summer half term 1: 2</p>

		Summer half term 2: 2
<p>What our behaviour policy says about EXCLUSIONS: Further sanctions would be considered for more serious and repeated concern. In extreme cases, fixed period exclusion will be considered following Cheshire West and Chester Council procedures.</p>	<p>Some things that children have done which means they have been excluded this term are:</p> <ul style="list-style-type: none"> ○ continual disruptive behaviour. 	<p>Number of children excluded this term: 1</p>
<p>What we do to support children who are regularly in the Behaviour Book and have at risk of afterschool detentions/ internal exclusions.</p>	<ul style="list-style-type: none"> ○ Miss Blake will work with the child having informal check-ins throughout the week. ○ Meet with parents to discuss the behaviour and work together to support the child. ○ Involve SENDCo- who accesses a number of support teams from the LA. ○ Look for triggers in unacceptable behaviour and try to prevent it happening. ○ Have a trained ELSA HLTA who works with children with emotional issues. ○ Have trained LEGO therapy staff member who works with children with EBD issues. ○ Involve GP and or Paediatrician ○ Attempt to separate children at lunch and breaktime. ○ Have nurture groups at break and lunch. 	