

**Love Learning, Love Life**  
**Always Aiming High**



*This is our first term as the oldest children in the school and we've got lots to look forward to. There are many interesting topics and fun lessons ahead- which I am certainly excited for!*

**PE**

*PE will be taught each week on a Wednesday afternoon for two sessions by Miss Preugschat. You must ensure that your PE kit is clearly labelled and that it is in school throughout the week. Please ensure that your kit is taken home to wash regularly over the weekends and holidays.*

**Homework, Spellings and Reading**

*Like last year, there will be two pieces of homework a week. Our Numeracy and Learning Log homework will be given out on a Friday and will be due in on a Wednesday. Occasionally, I may give out a piece of homework that lasts for a longer period, such as a mini-project. Spelling lists will also be sent home on a Friday and are to be learnt for the following Thursday. It is important that you take the time to learn the spellings as it will impact on your English work. As always, reading is the cornerstone of all learning, so we recommend that you read at home as much as possible and aim to change your book regularly.*

Miss Blake

# Struggle



Year 6 Learning Letter

Autumn 2018

Our first topic will focus on The Anglo-Saxons versus The Vikings, who both battled for control of Britain.

In **Science** we will be looking at animal classification and will study the famous scientist Carl Linnaeus. In the second half term, we will look at electrical circuits, exploring how changes can affect components within them.

Within **Art** we will look at the history of jewellery and research Anglo Saxon patterns, looking to create our very own piece of jewellery.

In **DT** we will look at textiles and will design and make an item for a specific purpose.

In **Maths** we will start the year looking at place value and will then spend several weeks on the four operations of number (addition, subtraction, division and multiplication). After half term, we will look at fractions and geometry. Across these units we will continue to develop our fluency with number and will also look at applying our skills to problems and puzzles throughout.

Over the term, we will be looking at tag rugby, hockey, gymnastics and dodgeball during **PE**. Throughout the year, we will also continue to have the chance to participate in competitions.

In **French** we will continue to develop our conversational French skills and will learn about the culture.

In **P4C** we will be discussing the unit 'Image of War'.

In **Geography** we will look at maps of how Britain was divided up into separate kingdoms and will locate modern UK cities and counties. We will also look at maps of where the Vikings explored and name the main oceans and continents. Within **History** we will study Britain during the times of the Anglo-Saxons and Vikings.

In **Music** we will use the Charanga scheme of Work each week. In the first half term, we will study Michael Jackson, looking at 'I'll Be There' by Jackson 5 and then after half term we will cover a unit about Jazz looking at 'Bacharach Anorak'.

In **R.E** this term we will be learning about Christianity, we will specifically look at the questions: 'How do Christians believe God speaks good news to people through the life of Jesus?' and 'How does a belief in the Kingdom of God inspire and influence Christians across the world?'

In **Computing** we will be looking at Internet safety. What makes a strong password? What is spam? What rules should we follow on the web? After half term, we will begin coding using the free to download program- Scratch.

In **English** we will be looking at non-chronological reports through the text 'The Selfish Giant' by Oscar Wilde. We will then move to look at myths and legends and will write our own myths based on the story of King Arthur. After half term, we will create newspaper reports based on events around the Viking invasion. As Christmas approaches, we will focus on the text 'A Christmas Carol' by Charles Dickens and will look at developing our persuasive techniques.