

# Love Learning, Love Life Always Aiming High

*Hello and welcome back to our final term in Year Three,*

*We hope that you enjoyed the Easter break and are well rested and ready to work hard for your last term as Year Three! (Isn't this year going by so quickly?) We have lots of exciting things planned for this term, and can't wait to get started.*

*Skills to keep up at home - It is really important to continue to read at home regularly to improve comprehension skills and fluency. We ask that you read at least twice a week with your adults and lots on your own! Please make sure that you record this in Reading Record so that we can see when you have been doing your fabulous reading! Please also continue to practise your times tables (3s, 4s and 8s) at home. You need to be able to count in these (3, 6, 9, 12... etc.) and also rapidly recall facts multiplication and division (e.g.,  $3 \times 6 = 18$  and  $18$  divided by  $3 = 6$ ).*

*Remember to have your PE kits in school every day please!*

*Homework - Homework will be given out on a Friday and should be in the basket by the end of the day on Wednesday, which gives us time to read and mark your wonderful work.*

*Mrs Harland, Mrs Higginson and Mrs Hodgson*



## Voyages and Discoveries

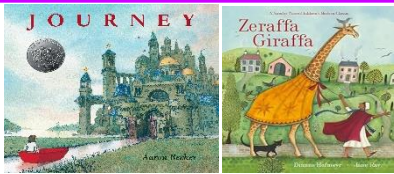


## Year 3 Learning Leaflet Summer 2024

In **science** this term, we will be focusing on 'Plants' and 'Light'. First, we will learn to identify and describe the functions of different parts of flowering plants and will explore the requirements of plants for life and growth. Then we will recognise the importance of light to help us see things and will begin to look at how light is reflected and how shadows are formed. Most importantly as we go into the summer, we will also look at how light from the sun can be dangerous.



In **DT** we will research, design and make bridges for a purpose and will look at local and well-known bridges. We will finish the year looking at creating our own sculptures of giraffes, using Steven Brown's artwork as our inspiration.



In **English** we will be entering the magical world of fantasy through 'Journey' by Aaron Becker and then we will focus on Zeraffa Giraffa by Dianne Hofmeyr. The first half term we will focus on the present perfect form of verbs; our use of prepositions; conjunctions and adverbs to express time, place and cause; our use of paragraphs to group related ideas; and our use of 'a' or 'an'. We will then finish Year 3 looking at persuasive writing, when we will focus on increasing a range of sentence structures and using simple organisational devices to aid presentation.

In **maths**, our units of study for this half term include fractions, mass and capacity, money, time and shape. In fractions, we will look at how to recognise fractions as part of a whole, count fractions on a number line, add and subtract fractions with the same denominator and find fractions of an amount. We will be learning how to tell the time on both analogue and digital clocks, including telling the time to the nearest minute, and working out the time on a 24 hour clock. This is tricky, so the more you can practise this at home, the better. We will also learn to recognise right angles, and angles which are larger or smaller than 90 degrees, and will learn to recognise parallel, perpendicular, horizontal and vertical lines.

In **R.E.** we will share our points of view about God and begin to look at why people have faith. We will then begin a unit on Islam, learning about the practices of the religion and traditions.

In **music** our first topic is called Bringing us Together. Then we will work together like the School of Rock and combine our rhythms together.



In **P.E.** we will be covering rounders and athletics. We will be learning the skills and rules required to play rounders fairly and will be practising our sportsmanship. In athletics we will be developing running, jumping, and throwing skills.

Within **geography** we will briefly look at river and the water cycle. We will then move on to look at the achievements of the earliest civilizations in **history** before moving on to look at an in-depth study of Ancient Egypt.



In **French** we will be learning how to talk about food, specifically learning the names of fruit and vegetables. We will continue to develop our skills in conversational French and learn about French culture.

In **computing** we will be continuing to create our Stone Age websites, before learning to use the iPads and applications to create a comic strip. Finally, we will polish up on our Microsoft office skills

