

# ***Love Learning, Love Life Always Aiming High***

## **Welcome back to Nursery**

Our full time members of staff are Mrs Wynn & Miss Halligan. We are very fortunate to have a number of other adults who help in Nursery, Mrs Adshead, Miss Lofthouse, Ms Gibson & students Miss Stanley & Miss Flowers.

The children voted for their role play area this half term & we will have a home corner, which will become a shop or cafe over the next few weeks. Hopefully, the weather will be kind & our learning will mostly take place outdoors. The children have shown a keen interest in plants, growing & creepy crawlies, which will be a starting point for our learning over the next few weeks. The beauty of foundation stage is that plans change along with the interests of the children, if they ask a question ... we help them to find the answer!!

All of the children are becoming eager to write & so each day will bring a new challenge, prompted by the class, some may enjoy mark making with water or paint, where others might want to write words, captions or sentences. All of which are met with enthusiasm.

Show & Tell will continue, however, to encourage the children to talk about their families & life outside of school, can we please ask that you send a photo ([cwynn@elton.cheshire.sch.uk](mailto:cwynn@elton.cheshire.sch.uk)) or a leaflet or an object to remind them of something they have done at home. Each child has been given a day when they can talk during circle time. Please ensure their photos are emailed over the night before, so that I can download them in preparation for circle time.

All of our children love to run ... this is just one of the ways we will enthuse the children to enhance their physical development. You may hear us talk about gross motor skills, simply we will be providing the children with opportunities for play in cars, bikes & scooters, to run, hop, skip & climb. As well as access to the climbing equipment in the FS2 area. Learning without even realising it!!

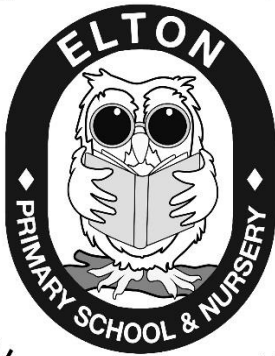
All children will also have a PE session each week. They will need a PE kit of shorts, T-shirt & pumps which should be left in school please. Fine motor skills are practiced with mark making, threading, disco gym, stickers or even popping bubble wrap. Anything which gets their fingers strong enough for when they are ready to write!

### **Ways to help at home-**

- Talk as much as possible! Talk about family, friends, where you live, what your child likes and dislikes what they are good at, anything and everything! We love chatterboxes; we want them to be confident!
- At home ask as many 'why' and 'how' questions as possible in order to extend their thinking. 'Why do you think she did that?' How is he feeling? But how do you know? This is great to do when sharing a story.
- Question why things happen and how things work. Have discussions about all things big and small- from 'what do you fancy for tea?' to 'why do you think fish can't live on land?'
- Talk about the importance of our similarities and differences- that we may like different things, and look different to each other but that it is those differences that make us special.

**Many thanks for your continued support, if you ever have any questions please feel free to ask.**

Love Learning, Love Life



Always Aiming High

Year: Nursery

Learning Letter

Summer 2018



# Growing & Creepy Crawlies



### Understanding the World

- Talking about things which make us different.
- Asking questions/commenting about things around us.
- Commenting on things in the environment
- Using ICT in our play (Ipads & telephones) & to find out information.



### Communication and Language

#### Literacy

- Talking about family & home.
- Looking at books & talking about what is happening in a story.
- Finding & questioning print in the environment.
- Understanding / asking simple questions.
- Learning letter sounds & mark making.



### Mathematics

- Using & representing numbers
- Number Problems.
- Describing shapes.
- Counting everything!
- Showing interest in numbers & shape in the environment

### Personal, Social and Emotional Development

- Share resources & play with other children
- Express own preferences & interests
- Aware of feelings of self & others
- Show a confidence to speak about home
- Carry out small tasks
- Be a good friend



### Expressive Arts and Design

- Junk Modelling
- Painting
- Singing & Dancing
- Musical Instruments
- Role Play
- Building
- Collage

### Physical Development

- Fine motor skills – threading, play doh, bubble wrap
- Block Play
- Ball Skills
- Dancing
- Moving 'freely' (skipping, hopping, running)

