

*Love Learning, Love Life  
Always Aiming High*

*Welcome back to our final term in Year Five,*

*We hope that you have all had a peaceful break and that you are well rested and ready to work hard in your final term of Year Five. We have another jam-packed term ahead of us, focusing on our topic 'The Journey' and preparing for our school production.*

*Over this term we still need to focus on learning our times tables at home; you should be learning them in and out of order and looking at applying them to division. As our main focus in class, we will be concentrating on spellings, ensuring that we can confidently use dictionaries to support us with tricky words as well as recapping and ensuring we can spell the Year 3 and 4 and the 5 and 6 word list.*

*You need to ensure that you are taking your musical instrument home and bringing it back in, to make sure you are ready for our school performance. PE will be on a Monday and also a Tuesday with the gym coach, so please make sure that you have the correct kit.*

*Learning Log homework and Maths will continue to be given out on a Friday and should be returned no later than Wednesday. Spellings will be given out on a Thursday to be tested on the following Thursday. As always, reading is the cornerstone of all learning. We recommend reading a wide range of texts at home and at school. Also, although many of the children are reading longer 'chapter books', they should still be aiming to change their book as often as possible.*

*Miss Blake*



# *The Journey*



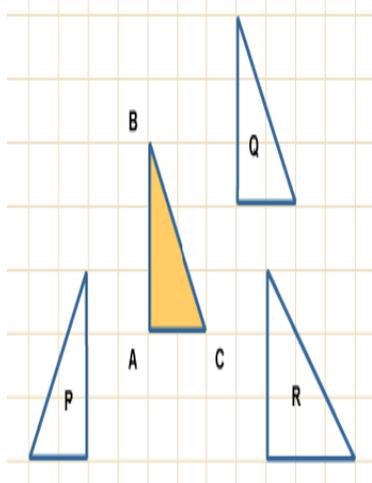
*Year Five Learning  
Leaflet  
Summer Term*

This term our topic will be about North America. We will start by looking at famous landmarks and American culture before moving on to researching the different biomes of America. This topic also links to our English work (detailed below).

In **Art** we will be looking at the famous American artist, Andy Warhol. We will research his life and use different media to create work based on his. This unit will include drawing, painting and printing.



In **English** we will be using a text based approach to our learning. Using the books 'Queen of the Falls', 'Hiawatha', 'Paddle to the Sea' and 'Where my Wellies Take Me', we will cover a range of different genres and practise all the grammar and writing skills that are relevant to the National Curriculum. We will teach some grammar skills discreetly as sometimes this is beneficial. Every day, we will have guided and independent reading sessions where we practise and improve our reading skills.



Our **Maths** will follow the same pattern as the last two terms. We will work on our number sense and practise the four operations of number. We will also learn different methods of handling and interpreting data. Translation and classification of shape is another topic that will be covered.

Our **Geography** work this term is all about North America. We will start by looking at aspects of America like their currency and famous landmarks and pastimes. We will then move onto learning about different biomes such as deserts, mountains, rainforests, tundra and rivers. The children will use their geographical knowledge to create presentations, adverts and brochures about America. In **History** we will have a chance to choose our own topic and research how it has changed over time.

Within **PE**, we will be looking at Athletics to ensure we are ready to compete in Sports Day and we will also be working with a gymnastic coach.

In **French** we will be looking at 'Portraits' and 'Four Friends'.

In **RE** we will be studying Christianity. We will look at Christian worship and then learn about creeds and beliefs.

In **Computing** we will be coding. This entails using Lego WEDO technology where we will make models and then animate them using Scratch. We will also be undertaking the annual 'Hour of Code' challenge.

In **Science**, we will be learning about forces. How do you measure force using a force meter? Which materials produce the most friction? How can you speed up or slow down air resistance? We hope to answer these questions by experimenting with scientific ideas and learning about scientists such as Newton and Galileo. Later in the term we will also look at the human body. This will involve the circulatory system; the effect of diet and drugs; and physical body changes.