

# **Love Learning, Love Life Always Aiming High**

## Welcome

Welcome back after the Christmas break. We hope you have had a fantastic time and we are looking forward to an exciting term ahead with you. Your teachers are Mrs Caldecott, Mrs Harland and Mrs Robinson (HLTA).

## PE

PE will be on Tuesday and Thursday. The children need to have a labelled PE kit in school at all times (white t-shirt and black/white shorts with black pumps). It can be taken home to be washed half termly. Please bring in a water bottle which can be filled with fresh water every day.

## Homework, Spellings and Reading

Homework will be sent home on a Friday and is due in by Wednesday. Each week we will send home a Learning Log task and a piece of Numeracy homework. Spellings are linked to our Babcock Spelling Programme and will be sent home every Friday at the back of the Spelling Book. Please practice with your child over the weekend. We will test spellings every Friday at the front of the Spelling Book.

Please read with your child as often as possible, every day if you can. Please write a comment in the yellow diary eg. Did they enjoy it? How well are they blending? Could they retell the story? Could they discuss the character's behaviour? The more practice your child gets, the quicker your child will become fluent. We will change your child's reading book twice a week and we will read with them at least once a week. Please keep the reading book and yellow reading diary in their book bag and send it in every day.



# **Where We Live!**



**Year 2 Learning Leaflet**  
**Spring 2017**

## Where We Live.

Where We Live! Is a topic based on Human and physical features of Elton School and Village. The children will use field work, observational skills and map work to learn about the local area.

In **Computing** we will be working on editing images in Pic Collage and I Movies. The children will find out how to plan, make, edit and evaluate a short movie. We will also collect data and present it using various packages (bar graphs, pictograms).



In **English** we will study a number of texts including:  
The Beasties - A lovingly crafted picture book about the power of imagination and the comfort of storytelling.  
Tiddler and Superworm by Julia Donaldson - A charmingly illustrated story about a plain grey fish who 'blew small bubbles' but 'told tall tales'. Donaldson's gently paced cautionary tale is populated by Scheffler's comical undersea creatures and the effect is always amusing. In Superworm, the combination of memorable rhyming text and the fantastic marriage between the story and Axel Scheffler's detailed, colourful and humorous images make for an instant classic.  
Gorilla - This book has become a classic picture book to be enjoyed on many levels. It is sad, joyous and full of surprises for the sharp-eyed. The children will be writing their own diary entries, persuasive letters, Non-chronological reports, information texts and using the senses poetry.

In **R.E** we will be learning about stories of love and forgiveness. Children will learn how a disagreement can be resolved and think about the consequences of different actions. We will learn about Jesus' disciples and how they showed love to Jesus.



In **Geography** we will be learning about our local area. The children will learn to recognise the human & physical features of Elton. We will use simple fieldwork & observational skills to study the surrounding environment. We will understand basic geographical human and physical features.

In **Maths** we will continue to learn about money, find totals and give change. We will also be looking at 2D and 3D shapes, their properties and uses day to day. The children will also look at fractions including fractions of shapes and of numbers. We will be relating this to what we have learnt about multiplication and division.



In **P.E.** we will be doing dance around the text 'Funny Bones'. We will be learning how to repeat simple skills, actions with increasing control and co-ordination and performing our own sequences. In gymnastics children will perform and link a combination of actions, shapes and balances.



In **Art** we will learn how to sketch the locality. We will study Lowry and create pictures of Elton in the style of Lowry.

In **DT** we will be making some relief models of the landscape around Elton.

In **Science** our topic is animals including humans. We will Identify and name a variety of common animals such as birds, fish, amphibians, reptiles and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. We will describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets). We will identify, name, draw and label the basic parts of the human body and say which part is associated with each sense.