

**Love Learning, Love Life
Always Aiming High**

Welcome

Welcome back after the Christmas break; we hope you had a lovely time with your family. Your teachers are Miss. Roberts and Mrs. Harland and we also have Miss. Gibson working with us every day.

PE

Our P.E. days are Tuesday and Friday. Children will need a named kit in school at all times. We send home kit each half term to get washed. If your child is unable to take part in PE for medical reasons please let us know so we can plan an alternative PE activity for them.

Homework, Spellings and Reading

Homework will be sent home on Fridays. Each week we will send home a Learning Log task and a piece of Numeracy. Homework is due back by Wednesday.

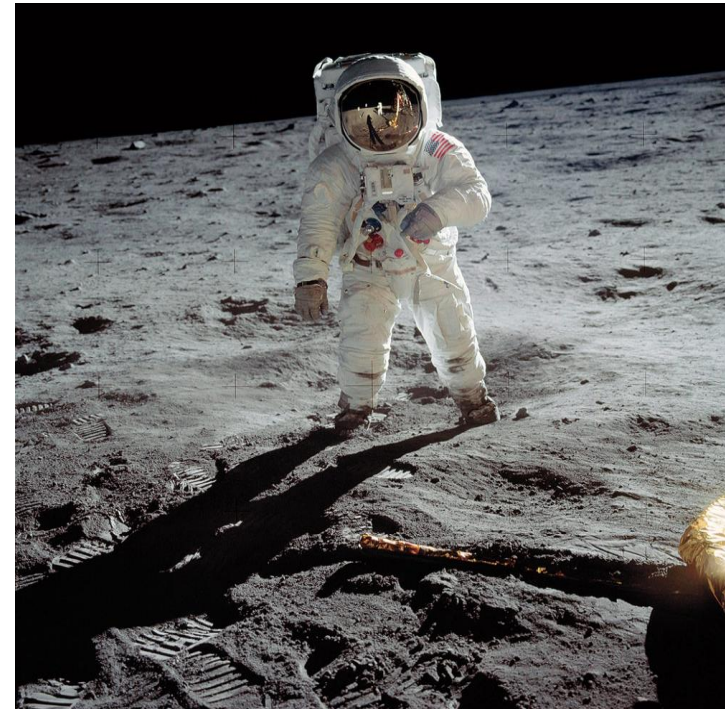
Spellings will be sent home every Friday at the back of the Spelling Book. Please practise with your child over the weekend. We will test spellings every Friday at the front of the Spelling Book.

Please read with your child as often as possible. We will change your child's reading book and read with them in 'Guided Reading' once a week. Please keep the reading book and yellow reading diary in their book bag and send it in every day. Mrs Dadd will change reading books on Tuesdays and Thursday.

We are looking forward to teaching Y2 this term and have lots of exciting work planned for them!



Explorers

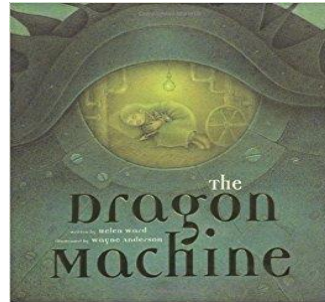


Year 2 Learning Leaflet

Spring 2018

To Infinity and Beyond is a History and Geography based topic which focuses on 'explorers' and their discoveries. We will be finding out about the life and discoveries of Neil Armstrong and Christopher Columbus, and how the world has changed because of them.

In **Computing** we will be working on using Microsoft Word to type, edit our work, copy and paste, and search for images. We will also collect data and present it using various packages (bar graphs, pictograms).



In **English** we will be reading the story, 'The Dragon Machine' by Helen Ward. We will also read 'Where the Wild Things Are', information texts on Christopher Columbus and finally 'Man on the Moon' by Simon Bartram. The skills we will be teaching are planning, writing, drafting, editing and reading aloud our work. We will focus on grammar including subordinating and coordinating conjunctions, expanded noun phrases, present and past progressive verbs and we will learn about different forms (statement, question, command, exclamation).

In **Art and DT** the children will learn about food from a variety of continents, and will practice making different meals and desserts.

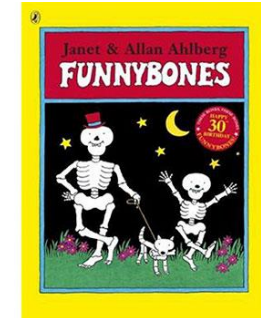


Our **Science** topic is Habitats. The children will identify that most living things live in habitats to which they are suited. They will describe how different habitats provide for the basic needs of different kinds of animals and plants.

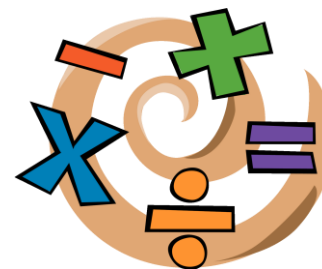


In **Geography and History** we will learn about the lives of Neil Armstrong and Christopher Columbus. We will trace the route that Christopher Columbus took. The children will learn how to use a compass and directional language to describe the location of features routes on a map. They will learn the names of the continents and oceans.

In **P.E** we will be doing dance unit around the text 'Funnybones'. They will learn how to repeat simple skills, and actions with increasing control and coordination and perform their own sequence. In Games children will refine skills in sending and receiving a ball.



In **R.E** we will be learning about the language of 'The Lord's Prayer' and its meaning. We will also learn about the Church Community, and how it contributes to our society.



In **Maths** we will be focussing on multiplication and division. We will learn how to recognise and make equal groups, then adding them. We will use pictures to solve multiplication problems, focussing on 2, 5 and 10 times- tables. In addition we will also learn how to count money- pence, pounds, notes and coins. We will learn the symbols for £ and p. and combine different amounts to make particular values. We will find different combinations of coins to equal the same amount of money. The children will solve simple problems involving addition and subtraction of money, including giving change and they will use place value and number facts to solve problems. We will also make tally charts and draw and interpret pictograms.