

Key Improvement Priorities for 2017/2018

Outcomes for Pupils	Teaching, Learning & Assessment	Personal Development, Behaviour & Welfare	Leadership and Management	Quality of Early Years Provision
<ul style="list-style-type: none"> • To improve the progress of all children in literacy and numeracy ensuring that all subject areas support this goal. • SEND - evaluate the impact and quality of interventions. • Embed CPOMS electronic system for record keeping. • Ensure expected progress of vulnerable children. • Review Pupil Premium spend and analyse impact based on research. • Implement suggestions from the Pupil Premium audit. • Whole school focus on assessment and analysis in writing to ensure effective work-matching and progress. • Whole school focus on non-negotiable presentation and standards in work books, SPAG, reading and reasoning. • Establish progress groups in classes and strategies to support those groups. • Purchase new resources in Maths, reading, spelling. 	<ul style="list-style-type: none"> • Reading comprehension, maths reasoning, Phonics & SPAG reviewed termly to show good or better progress across school. • Staff to continue peer observations/team teaching with the HT, Sports Coaches, external staff and each other as appropriate, to share good practice, model high expectation, and demonstrate skills in PE, Philosophy 4 Children, reading comprehension and maths reasoning. • Focus on progression and content in foundation subjects during the afternoons and trial specialist delivery from staff. • Review the breadth and depth of the curriculum based on views of all stakeholders. • All staff to focus on global learning/P4C elements of topics to support education on diversity and spiritual, social, moral, cultural and personal development. • Further develop P4C to ensure challenging s&l work in all lessons across school to strengthen literacy skill and vocabulary development. • Focus on comprehension and reasoning in reading and maths. 	<ul style="list-style-type: none"> • Designate responsibility for monitoring and evidencing behaviour patterns to a senior member of staff. • Review policy in line with views from parents and findings from last year. • Ensure awareness by all staff of recent safeguarding developments, eg radicalisation, CSE and FGM issues. • All staff, volunteers and governors to have basic safeguarding training. • SLT to have enhanced safeguarding training to L3. • Attendance - Continue to improve attendance & progress for children with high absence (careful liaison with Local Authority to ensure safeguarding). • Raise the expectation of uniform with all parents. • Have a zero tolerance approach to violence and aggression shown by parents and or pupils. • Continue to work in collaboration with the SCC/CSC to ensure that vulnerable 2's are placed in pre-school and families are supported effectively through the TAF/CiN/LAC/CP process. 	<ul style="list-style-type: none"> • Introduce and embed new assessment tools to aid consistent assessment of foundation subject progress across school- NFER tests and Target Tracker (TT). • Coach new members of the management team weekly to further build leadership capacity. • Share good practice across the school alliances and strengthen leadership within and across schools whilst generating an income: ASIA • Ensure ongoing monitoring and evaluation including parent and pupil view activities. • Continue to investigate Academisation and financial/academic support that this may bring to our school. • Continue to be outward facing - adult training, both via external provision and internal opportunity. PTA & Church links strengthened. • Continue to raise funds and ensure future proofing of the budget with income streams investigated. • Apply for grants to improve outdoor spaces and inter generational opportunities. 	<ul style="list-style-type: none"> • Infrastructure of the Early Years setting further developed. Seek external sources of funding where possible. • Train staff who are new to or returning to EYFS. • Continue to improve liaison with HV for 2 year checks.