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|  | **Autumn**  | **Spring**  | **Summer**  |
| Topic  | **Knowing Me, Knowing You.** | **Starlight** | **Around the World** | **Spring into Spring** | **All Creature Great and Small** | **The Next Adventure.** |
| key events | HalloweenBonfire night | Remembrance dayDiwaliChristmasChildren in need | Chinese new yearSafer internet dayValentine’s dayPancake day | World book dayEaster | Eid | Sports dayTransition |
| Key Texts / Enquiries | Getting to know you / baselineLook upThe Colour monsterThe Gingerbread man | Info text on DiwaliStar in a jarEnquiry Why do we wear different clothes at different times of the year?The girl who stole the starsNativity | Naughty busBringing the Rain to Kapiti PlainInfo text Chinese new year The magic paintbrushEnquiry: What are our favourite celebrations each year? | The Extraordinary GardenThe Tiny Seed by Eric CarleThe Journey home | I am going to eat this antPoetry unit - Creepy Crawly and Busy BugsSilly doggyOi Frog – Rhyme | Enquiry - How have I changed since being a baby?SupertatoThe marvelous moon mapTransition |
| Communication and Spoken Language | Following instructionsTurn TakingShare ideas and thoughts with adults and peers- using talk | Engage in storytimesJoin in with songs and rhymesListen to and talk about stories and rhymes | Give opinion and share ideas with confidence in different situationsExplain what has happened | Use a full vocabulary including technical languageUse full sentencesUse past, present and future forms | Discussion with othersPredict what might happen | Use a full vocabulary including technical languageUse conjunctions in sentencesRespond and question |
| C and LTalk through stories | Can't You Sleep, Little Bear?ElmerFive Minutes’ PeaceOwl BabiesI’m in Charge!My Monster and Me | Stick ManOne Snowy NightRoom on the BroomOn the Way HomeMog the Forgetful CatWhere the Wild Things AreZog | Winnie the WitchThe Rainbow FishHanda’s HenAnna Hisbiscus' SongThere's a Snake in my SchoolClick Clack Moo | Farmer DuckThe Giant Jam SandwichSix Dinner SidGecko's EchoThe Scarecrow’s Wedding | TiddlerThe Bear and the PianoThe Slightly Annoying ElephantThe Wonky DonkeyHugless DouglasSonya's ChickensSlow Sampson | SupertatoAliens Love Underpants Burglar BillBilly's BucketCops and RobbersDoggerA Little Bit Brave |
| Personal, Social and Emotional Development | Class Rules and responsibilitiesHealthy lifestylesChange 4 life week | Creating& maintaining relationshipsFriendshipAnti-bullying week | Keeping safeOnline safetySafer Internet Day | FeelingsHealthy lifestyles (mental health focus)Children’s Mental Health Week | Maintaining relationshipsMoney mattersMy Money Week | Growing and changing (SRE)Healthy lifestyles and relationshipsSports Week |
| Maths | **Getting to know me.****Just like me.** | **1,2,3 it’s me!****Light and dark** | **Alive in 5!****Growing 6,7,8** | **Building 9 and 10****consolidation** | **To 20 and beyond!****First, then, now** | **Find my pattern****On the move** |
| Representing, comparing and composition of numbers to 3 including subitisingCircles and trianglesCompare mass, length and capacityExploring pattern | Representation of numbers to 5Look closely at the composition of numbers to 5 (including subitising)Squares and rectanglesPositional language | Numbers 6, 7, 8, 9 and 10 including comparingCombining two groupsFinding pairsCompare mass and capacityLength and height | Number bonds to 10Starting to count beyond 10Patterns and number relationships3D shapesTime | Building numbers beyond 10Adding more and taking awayDoubling and sharingEven and oddSpatial Awareness | Deepening understandingPatterns and relationshipsSpatial awarenessConsolidation |
| UTW People and places | Belonging/ special peoplefamily (diversity)Why is Jesus special? What is a Church?Harvest | What Christmas means to usDiwaliChristmas – visit to churchNativityChristmas traditions | LoveTalking about who we love and why; different types of loveShrove TuesdayValentine’s Day | Forgivenesstalk about how to resolve conflictsTrust- who can we trust?Mother’s DayEasterEaster story | Story timeSpecial booksThe bible-Quran and other faithsMoral stories- the boy who cried wolf, good Samaritan, the lost sheep | Special placesDiscuss family holidays. Places of worship and in different places around the world What happens inside a place of worship? |
| Understanding the World | Discussion about families and their similarities and differencesOur local environment and building materialsFamily- same and differentMaterials and their properties | Describe different celabrations from around the world and their similarities and diffrences.How Christmas is different around the world.How and why is Diwali celebratedCelebrations same and differentSeasonal Change- Autumn/ Winter | Locate, England,China and Kenya on a mapCompare Africa and the UK.Create maps of the local areaWhat animals live in Africa and the U.K.?Africa and U.K. - animals and their habitats linked to climate and landscapeLiving things and their habitats | Make observations of plants and explore the natural world using all their sensesDescribe the local environment and wildlifeContrasting environmentsPlants | Make observations of animals found in the woodland.Make observations of plants and animals- mini beastsLiving things- plants and animals (bones, fossils, etc.)Explore life cyclesLiving things- animals including humans- look at different footprints | Discussion about themselves and their similarities and differences- highlight diversity between peopleMaterials and their propertiesCompare the environment around us and space. |
| Seasonal Change |
| Rising stars  | Unit 4 Gingerbread man Unit 9 – Dough babies  | Unit 12 Frozen Unit 16 – whatever the weather  | Unit 11- Socks Unit 15 pirates  | Unit 13 – foods of the season Unit 5 - Pets and vets  | Unit 14 – into the wood Unit 10 –light magic  | Unit 6 Superhero material Unit 17 Zarg’s world  |
| Art and Design Core Skills | Colour identificationColour mixing | Drawing with accuracySelecting tools for a purpose | Primary coloursColour mixing with intent | Joining materials together | Exploring the use of textures | Consolidation and depth |
| Expressive Arts and Design | Selecting materialsdrawing skills- portraits | Using tools and painting skillsColour mixingPerformance SkillsClass Nativity | Explore techniques for creating Large scale model making building a busListen and respond to different styles of music from difference countries | SculptureExploring mediaSplit pin modelDesigning and creatingHealthy Eating- fruit salad | Increased accuracy with drawingDrawing with accuracy- linked to changes in plants and animals and observation | Exploring texturesUsing materials e.g. sand to experiment and adapt texturesCreate art using different materials and explain processes used (junk modelling/ sculpture)Design a moon map |
| Physical Development | Develop the skills needed to get through the school day e.g. lining upRevise and use fundamental movement skills | Use core muscle strength to achieve good posture (start to develop handwriting posture) | Negotiate space and obstacles safelyUse a range of tools effectively | Demonstrate strength, balance and co-ordination and experiment and use different ways of moving- bikes/ scooters | Demonstrate different ways of moving | Use a range of small tools effectively |
| Physical – P.E. lessons | Walking oneExplore/develop walkingExplore walking indifferent pathwaysSustain walkingExplore marchingApply walking into a game | Hands oneExplore pushingExplore rollingExplore bouncingExplore bouncing into spaceCombine pushing and rollingCombine rolling,pushing and bouncing | High, Low, Over, Under.Introduction to high, low,over and underIntroduction to the apparatusApplying high and low onapparatus | Nursery RhymesMoving in sequenceCreating our own movementsCreating simple movementsequencesResponding in movement towords and musicExploring contrasting temposExploring character | Feet oneExplore moving with a ballusing our feetDevelop moving with a ballusing our feetUnderstand dribblingDevelop dribbling againstan opponent | Games ForUnderstandingTaking turns/keeping the scoreUnderstanding andplaying by the rulesAvoiding a defenderPreventing an attacker from scoringApplying attacking and defending into a game |