

Elton Primary School Behaviour Newsletter Spring 2017

Dear Parents,

We thought it would be helpful to see the impact of the revised Behaviour for Learning Policy.

What you might not know:

- At least once each year our staff, us and the Governors all have to check the Behaviour for Learning policy and then it goes on our website. We have to stick to it, teachers, children and everyone.
- Mrs Barnes used to be the teacher who was in charge of checking on behaviour, now it is Miss Hughes.
- What DREAM TEAM means to us – it is our motto and it helps us to do the right thing because it is our list of rules.
- that children’s names go into the Behaviour Book if they are on Amber or Red.
- there are lots of chances to get TEAM points in the week, to try to win an own clothes day, and we are making suggestions about how we put these one the board regularly to make sure that no TEAM points are lost.

Examples of behaviour this term which are in the Behaviour Book		
<p>What our behaviour policy says about GOLDEN ZONE:</p> <p>To recognise sustained demonstration of good behaviour over a long period of time, a child who has remained on green throughout an entire term will be presented with a certificate from the Head Teacher.</p>	<ul style="list-style-type: none"> ○ Having good manners- opening the door for people and saying thank you if the door is held open for you. ○ Sitting sensibly in class. ○ Doing homework on time. ○ Being honest. ○ Not shouting out. ○ Playing nicely at break and lunch time. ○ Being an active member of school like School Council or Ethos Group. ○ Following the school rules. ○ Being kind to others. ○ Doing as you are asked to do. 	<p>Number of children on GOLDEN ZONE: 140</p> <p>(140 from a total of 209. 67%)</p>
<p>What our behaviour policy says about RED:</p> <p>The procedure for red will be followed for any Children whose behaviour has been classed as a major incident. Examples are:</p> <ul style="list-style-type: none"> ● Swearing ● Being abusive ● Damaging school property ● Theft ● Violence 	<p>Some things that children have done which means they have been on RED</p> <ul style="list-style-type: none"> ○ Theft. ○ Hitting another child with a stick. ○ Pushing another child. ○ Refusing to take part in a lesson. ○ Fighting at lunch time. ○ Saying things that are not true. ○ 6 warnings in a single lesson (2 AMBERs in a lesson). ○ Swearing. ○ Disrupting a lesson. ○ Putting PE pumps down the toilet 	<p>Number of children on RED: 6 infants 38 juniors</p>
<p>What our behaviour policy says about AMBER:</p> <p>Children will be moved to amber after three verbal warnings for the following behaviour:</p> <ul style="list-style-type: none"> ● Disrespectful to children 	<p>Some things that children have done which means they have been on AMBER</p> <ul style="list-style-type: none"> ○ Talking whilst the teacher is talking ○ Answering back to an adult. ○ Being rude. ○ Not making sensible decisions. ○ Shouting in class. 	<p>Number of children on AMBER: 11 infants</p>

<p>and/or adults.</p> <ul style="list-style-type: none"> • Chatting at an inappropriate time • Back chat • Annoying/distracting other children • Being off task 	<ul style="list-style-type: none"> ○ Not listening to the lesson and therefore not learning. ○ Being disrespectful to an adult. 	<p>14 juniors</p>
<p>What our behaviour policy says about EXCLUSIONS: Further sanctions would be considered for more serious and repeated concerns... In extreme cases, fixed period exclusion will be considered following Cheshire West and Chester Council procedures.</p>	<p>Some things that children have done which means they have been excluded this term:</p> <ul style="list-style-type: none"> ○ Violence towards other children and adults. ○ Fighting. 	<p>Number of children excluded: 8 juniors- (3 internal and 5 external) 0 infant</p>
<p>What we do to support children who have been excluded and who are at risk of exclusion</p>	<ul style="list-style-type: none"> ○ Involve SENDCo- who accesses a number of support teams from the LA. ○ Look for triggers in unacceptable behaviour and try to prevent it happening. ○ Have a trained ELSA HLTA who works with children with emotional issues. ○ Have trained LEGO therapy staff member who works with children with EBD issues. ○ Involve GP and or Paediatrician ○ Attempt to separate children at lunch and breaktime. 	<p>Currently we support 10 children.</p>